



Registered
Apprenticeship
Program

Information Manual



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http://www.tradesecrets.org

Curriculum Branch

http://www.learning.gov.ab.ca/k_12/curriculum/

Additional copies are available by downloading and printing from the Alberta Learning web site at http://www.learning.gov.ab.ca/k_12/curriculum/other.asp.

Concerns, questions or suggestions for changes can be directed to the Curriculum Branch, 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2; telephone 780–427–2984; fax 780–422–3745. Inside Alberta, dial 310–0000 to be connected toll free.

The primary intended audience for this document is:

| Administrators | 1 |
|------------------------|----------|
| Counsellors | 1 |
| General Audience | |
| Parent School Councils | ✓ |
| Parents | |
| Students | |
| Teachers | √ |

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Table of Contents

| An Outline: Getting Involved with RAP | 1 |
|--|------------|
| Why Apprenticeship? | 2 |
| What Is RAP? | 2 |
| Why RAP? | 3 |
| What Are the Choices? | 3 |
| How Does a Student Get Involved in RAP? | 4 |
| Learning about the Trade(s) | 4 |
| Becoming a RAP Apprentice | 4 |
| What Are the Rules? | 5 |
| Eligibility Rules | 5 |
| Application Rules | 6 |
| High School Credits Rules | 7 |
| Roles and Responsibilities | 8 |
| Students (RAP Apprentices) | 9 |
| Teachers | 9 |
| Employers | 9 |
| | 10 |
| | 11 |
| 7 8 | 11 |
| , and the state of | 12 |
| | 12 |
| | 13 |
| | 13 |
| | 13 |
| · · · · · · · · · · · · · · · · · · · | 13 |
| What to Do if a Student Is Injured at the Work Station or the Work Site | 14 |
| | 1 4 |
| Appendices | |
| Appendix 1. Registered Apprenticeship Program Courses Available for Local Authorization | 15 |
| | 13 21 |
| | 2 1 3 1 |
| Appendix 4. Guide to Developing Registered Apprenticeship Program | <i>J</i> 1 |
| | 33 |
| | 39 |





An Outline: Getting Involved with RAP

- Student explores careers in the trades through: 1. Work Experience course Career and Technology Studies (CTS) courses part-time job. Student expresses interest in trade career to: · teacher. Student enrolls in CTS courses to support employer 3. search; e.g.: CTR1010 Job Preparation CTR1210 Personal Safety (Management) CTR2210 Workplace Safety (Practices) CTR3210: Safety Management Systems. Trade employer identified by; e.g.: student school employer associations • Careers: The Next Generation.* School jurisdiction/school submits RAP Registration Form 5. to Curriculum Branch. Student completes Apprenticeship Application 6. (may be obtained from any Apprenticeship and Industry Training Office). RAP Apprenticeship approved for student by Apprenticeship 7. and Industry Training Office. School jurisdiction/school inspects and approves RAP work station 8. (Off-Campus Education Policy is followed). Student is enrolled in one or more trade-specific RAP courses (see Appendix 1). RAP Student Placement Form sent to Curriculum Branch, Alberta Learning. School jurisdiction/school ensures that a learning plan is developed 10. and the student is monitored regularly for attendance and performance (see Appendix 3). Teacher, in consultation with supervising employer, assesses 11. student's performance and assigns grades, as required, for each RAP course completed.
- * Careers: The Next Generation is a not-for-profit foundation (Telephone 780–426–3414; Fax 780–428–8164).
- ** Whenever possible, the teacher responsible for monitoring the RAP student's progress should arrange to monitor jointly with the Field Officer responsible for RAP at the local Apprenticeship and Industry Training Office (see page 27).



WHY APPRENTICESHIP?

Apprenticeship is on-the-job training under the supervision of a skilled tradesperson combined with classroom training.

Apprenticeship is an efficient and effective way of providing skilled workers in the trades. Students and employers report that apprenticeship has a number of advantages. For example:

- *Hands-on, up-to-date training*. Concepts are often easier to learn through practical experience. Also, working on a jobsite usually gives apprentices more access to the most current equipment and more experience with the latest industry practices.
- *Opportunities to earn while you learn*. An apprentice receives a pay cheque.
- The promise of a good career. Acquiring a trade is a solid beginning for any career path. Apprentices develop skills that industry needs—the skilled trades are virtually always in demand.

WHAT IS RAP?

The Registered Apprenticeship Program (RAP) is an apprenticeship program for high school students. Traditionally, apprenticeships in Alberta began after students graduated from high school.

However, some students identify their career interests at an earlier age and are ready to get started learning and practising their future trade while in high school. RAP is an ideal program for these students.

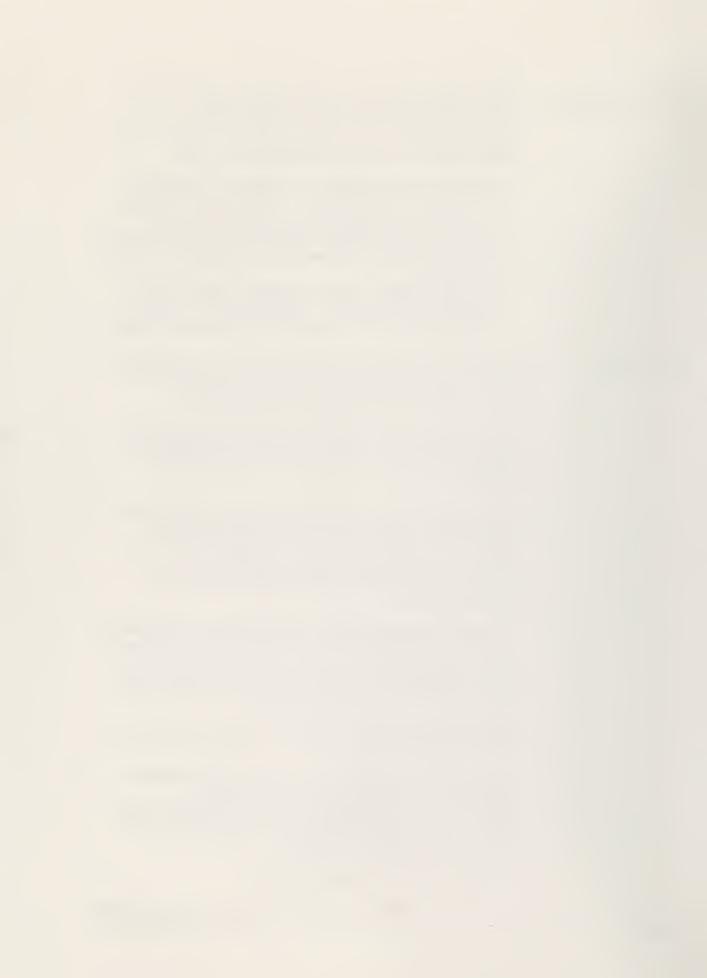
RAP students divide their time between an approved work site and their high school. They take regular courses, such as English language arts, social studies, science and mathematics in order to earn their Alberta High School Diploma or Certificate of Achievement. RAP students are both full-time students and registered apprentices.

The time a RAP student spends at school and on the work site can be quite flexible. The student, school and employer jointly agree to a suitable schedule. The student might work as a RAP apprentice for a semester, for half of each school day, for one or two days per week, or during summers, holidays and weekends.

RAP students are expected to continue their apprenticeship after they graduate from high school.

All apprentices are required to take a period of technical training (formal instruction) after completing each year of their apprenticeship. The RAP apprentices' technical training is delayed until they have completed high school and completed the required number of hours of workplace learning.

RAP students are paid at least minimum wage.



WHY RAP?

Some students know they want to acquire a trade. Others have not thought of this option but find they are interested when they learn more about it. Almost all students today are concerned about competing for employment after they graduate. Students who want to start their carcer training as early as possible may even be tempted to leave school before graduating in order to enter the workforce.

The Registered Apprenticeship Program addresses the needs of all these students. RAP lets students earn money, get high school credits and complete a major portion of their first year of apprenticeship while still in school. They can stay in school and graduate while still participating in the adult world that they are anxious to join.

RAP is designed to:

- improve the transition between school and the workplace
- · encourage students to stay in school
- enable students to obtain on-the-job training that is recognized by employers.

Since Alberta frequently faces labour shortages in the skilled trades, offering high school students an apprenticeship not only provides students with future employment opportunities but also helps to support the Alberta economy.

WHAT ARE THE CHOICES?

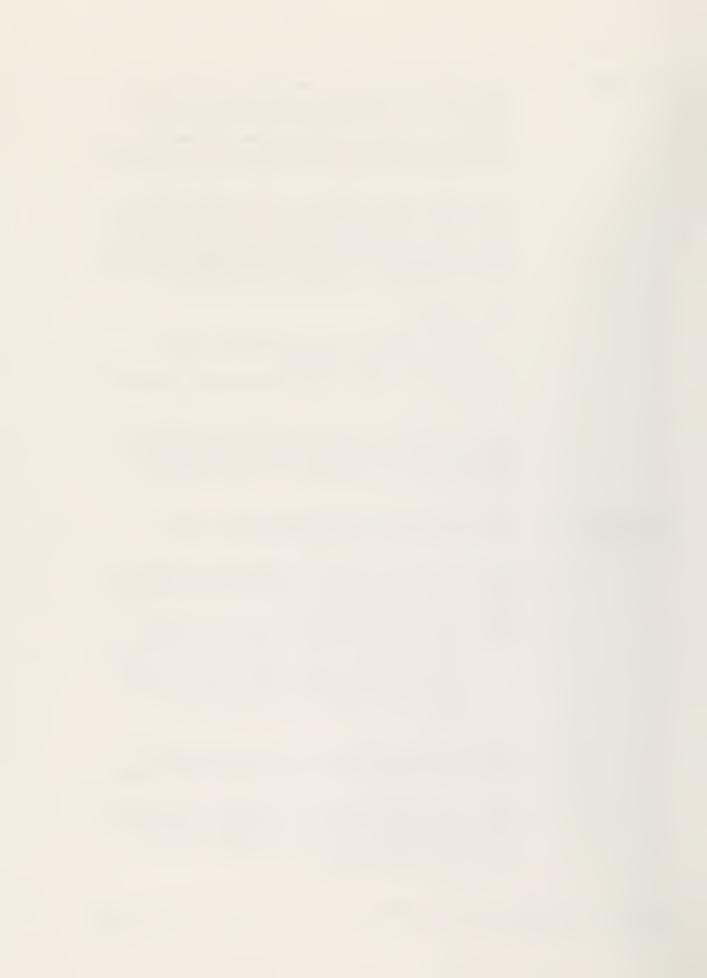
There are eight, 5-credit RAP courses available in each of 50 apprenticeship trades (see Appendix 1).

Each course has its own course code, which is used to record course credits on the student's high school transcript. RAP courses must be taken in order, as shown in Appendix 1.

Note: Students who are uncertain about entering RAP should consider enrolling in a work experience course to explore one or more of the trades. A work experience course often gives both employer and student the time they need to determine whether or not a formal apprenticeship agreement is advisable.

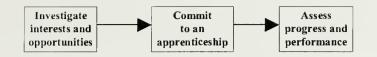
The specific RAP courses that are available in each school will depend on the willingness of local employers to employ apprentices.

Students and schools, trade associations and interested organizations should all take an active role in informing potential employers about the advantages of RAP in order to open more doors for students interested in entering the program.



HOW DOES A STUDENT GET INVOLVED IN RAP?

Learning about the Trade(s)



Before a student is enrolled in a RAP course, he or she shall demonstrate readiness to enter a trade by being endorsed by the school and the employer. Student readiness must include an understanding about the demands of the workplace and a positive attitude toward work. Endorsement of student readiness shall be achieved through one or a combination of the following.

- Confirming the student's interest in the trades and learning about career opportunities in the trades by:
 - ⇒ successful completion of Career Internship 10, Work Experience 15–25–35 and/or Career and Technology Studies (CTS) courses
 - \Rightarrow working in a part-time job.
- Consulting with a parent, teacher or counsellor about the advantages and disadvantages of a trade career and about how well the student is suited to working in a specific trade.
- Enrolling in one or more of the CTS courses that employers may want their apprentices to have completed:
 - ⇒ CTR1010 Job Preparation
 - ⇒ CTR1210 Personal Safety (Management)
 - ⇒ CTR2210 Workplace Safety (Practices)
 - \Rightarrow CTR3210: Safety Management Systems.
 - ⇒ In addition to the above, the student is responsible for finding an employer who is willing to accept him or her as an apprentice. The school or another resource, such as Careers: The Next Generation, may be of assistance.

Becoming a RAP Apprentice

When an employer has been identified and the student has made a commitment to learning a specific trade, the following procedure must be followed.

- 1. The student obtains an Apprenticeship Application Form from an Apprenticeship and Industry Training Office (see Appendix 2), completes and submits it to Apprenticeship and Industry Training, Alberta Learning. A copy of the application form can be accessed through the Internet at http://www.tradesecrets.org.
- 2. Completion of the registration process may take between three weeks and three months.



- 3. The staff member who has been designated by the school jurisdiction or school inspects and approves the RAP workstation, in accordance with the Off-Campus Education Policy.
- 4. The school enrolls the student in one or more trade-specific RAP courses and sends a RAP Student Placement Form (see Appendix 3) to Curriculum Branch, Alberta Learning.
- 5. The teacher, in consultation with the student's employer, develops a learning plan and monitors the student's progress and performance. Whenever possible, the teacher coordinates monitoring activities with the field consultant from the Apprenticeship and Industry Training Office, who also monitors the program.
- 6. The teacher, in consultation with the employer, assesses the student's progress and performance and assigns grades for each RAP course completed.

WHAT ARE THE RULES?

Participants in RAP are young and usually inexperienced. They are probably unfamiliar with labour standards and workplace expectations. They are also students, who are expected to meet specific curricular expectations in order to graduate from high school.

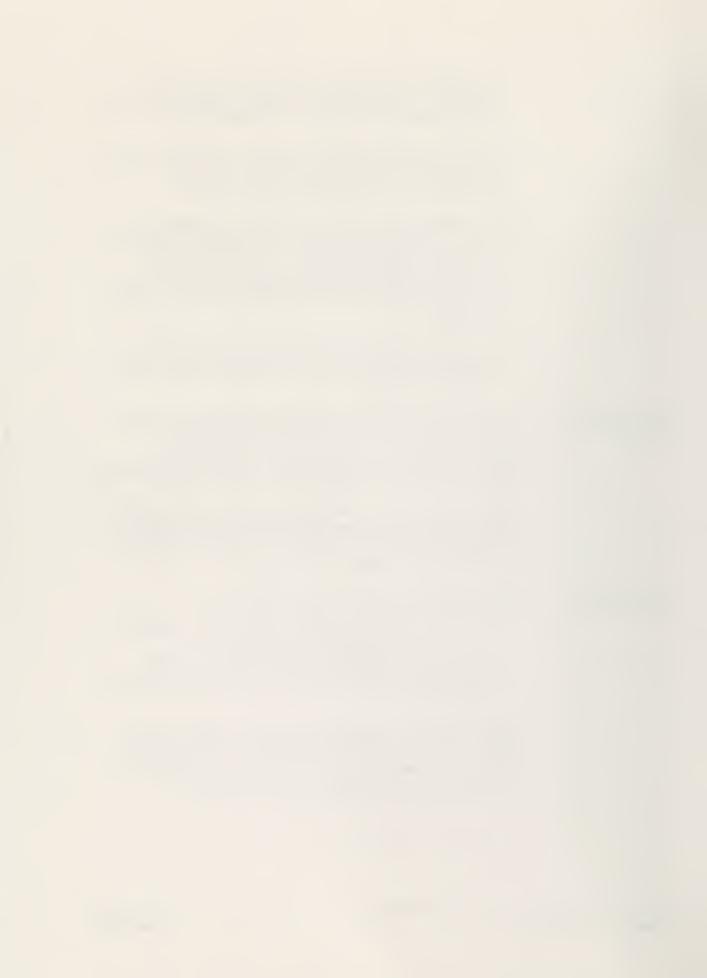
Alberta Learning, the provincial government department responsible for administering RAP, has established policies and regulations that are designed to promote high standards and expectations and ensure that students are treated fairly.

Eligibility Rules

School jurisdiction eligibility. A jurisdiction must:

- have a board policy supporting the implementation and delivery of RAP and/or off-campus education programs
- submit a RAP Registration Form (see Appendix 5) to the Curriculum Branch, Alberta Learning, indicating the schools that are participating.

Employer eligibility. Anyone who is eligible to employ a regular apprentice can also employ a RAP apprentice. In other words, the employer must either be a journeyman or employ a journeyman to provide supervision and training to the RAP apprentice.



Student eligibility. To be eligible to enroll in RAP courses, a student must:

- be registered in a high school program and working toward an Alberta High School Diploma or a Certificate of Achievement
- be aware of the entrance requirements for the specific trade or pass the trade entrance examination; e.g., Instrument Technician trade requires Applied Mathematics 20 or Pure Mathematics 20 and 10 credits in senior high school science
- have identified an employer willing to accept the student as an apprentice.

Since the entrance requirements into each trade change over time, students should obtain current information from a local Apprenticeship and Industry Training Office. See page 27 for a list of offices.

If a student cannot find an employer who is willing to accept him or her as an apprenticeship, the school's RAP coordinator should consider contacting:

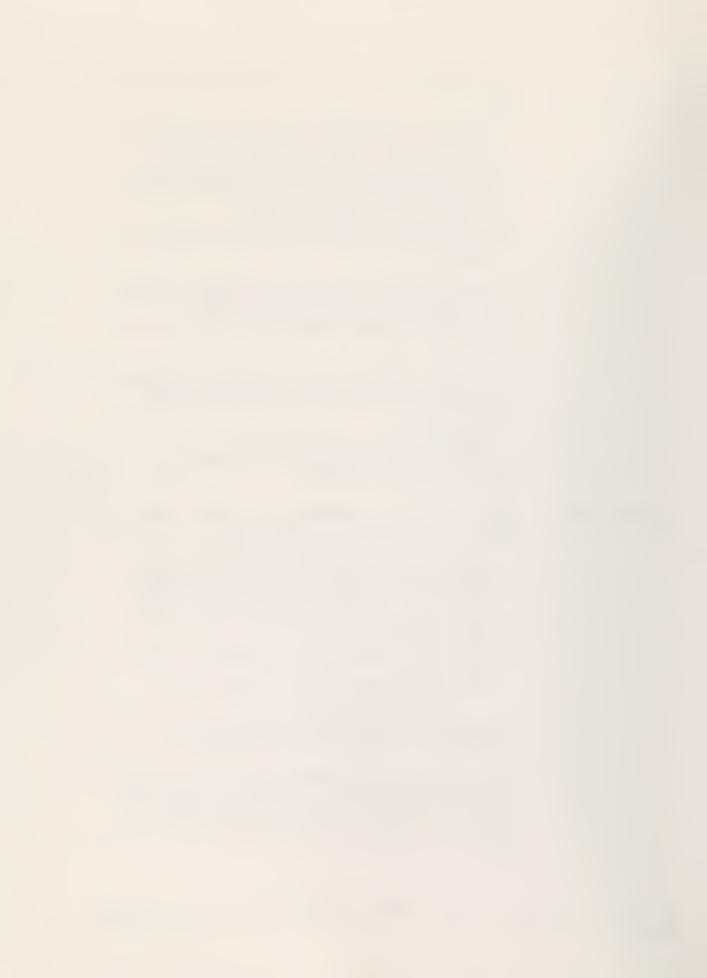
- local businesses that operate a related trade
- a local Apprenticeship and Industry Training Office
- Carcers: The Next Generation.

Application Rules

A student who has chosen a trade and found an employer who is willing to accept him or her as an apprentice must:

- complete an Apprentice Application Contract Form (see Appendix 2) available at a local Apprenticeship and Industry Training Office or at the <www.tradesecrets.org> web site.
- submit the form to an Apprenticeship and Industry Training Office for approval.
- ensure that the student is registered with Apprenticeship and Industry Training.
 - Note: Completion of the registration process may take approximately three weeks.
- seek approval from the school to enroll in RAP courses to ensure that high school credits can be earned and recorded.

Students who are accepted as apprentices are expected to purchase an Apprenticeship Record book from an Apprenticeship and Industry Training Office. The current cost is \$25. In some trades, and for some employers, students may also be required to purchase their own tools.



High School Credits Rules

Students can register in up to eight RAP courses in a trade. Each RAP course involves 125 hours of on-the-job learning and is worth 5 credits.

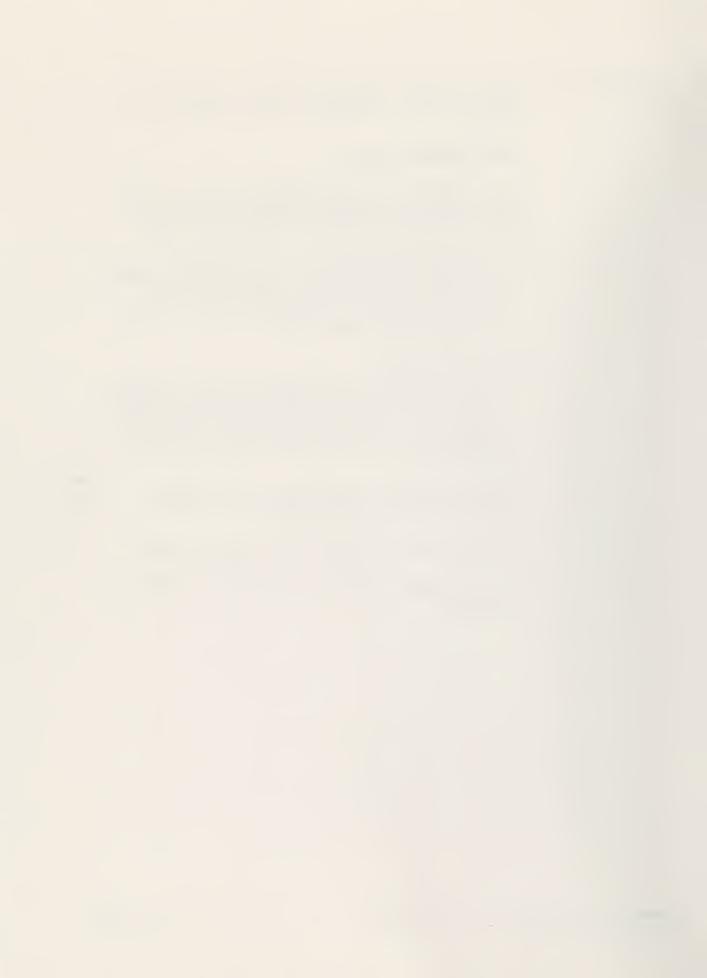
Credits and Hours of Work

A RAP student can earn as much as 1000-hours time credits (40 high school credits) toward an apprenticeship while still in school. The following rules apply to the granting of credits for RAP courses.

Hours spent in Work Experience 15–25–35 courses in a trade-related workplace do NOT count as hours toward credit in a RAP course. However, an employer may count the hours completed in trade-related work experience and CTS courses toward apprenticeship requirements.

RAP and CTS Courses

- Some students may be enrolled in both RAP courses and related Carcer and Technology Studies (CTS) courses in the same school year, but only if the student's RAP learning plan indicates that each RAP course involves new learning requiring 125 hours of instruction.
- There is NO provision for waived prerequisites (advanced standing) in a sequence of RAP courses.
- Students may not earn credits in RAP courses retroactively.
- Students enrolled in RAP may transfer to other high school programs.



ROLES AND RESPONSIBILITIES

| | Alberta Learning | Apprenticeship and Industry Training, Alberta Learning | School Jurisdiction/ School | Student | Employer |
|--|---------------------|--|-----------------------------------|---------|----------|
| Apprenticeship Credits | | Х | | | |
| High School Credits | Х | | | | |
| Placement Identification and Selection | | | X | Х | X |
| Recruiting and Marketing | X | X | X | | |
| Approving Placement | | Х | Х | | |
| Monitoring and Assessment | | X | X | | |
| Technical Training (see note below) | | Х | | | |
| On-the-Job Training | | | | | Х |

Note: All apprentices are required to take a period of technical training after completing each year of their apprenticeship. The RAP apprentice's technical training is delayed until they have completed high school and the required number of hours of workplace learning.

Technical training schedules are established by Apprenticeship and Industry Training, Alberta Learning. Rap apprentices are generally required to register for technical training after:

- completing high school
- supplying Apprenticeship and Industry Training with proof of high school completion; e.g., an Alberta High School Diploma, Certificate of Achievement or high school transcript.

Alternative timeliness for taking technical training are being considered.



Students (RAP Apprentices)

A RAP apprentice is expected to take on the same responsibilities as a regular apprentice, and be just as productive. The RAP apprentice arrives at work on time, completes tasks as assigned, and observes safety regulations and other rules of the employer.

In their roles as students, RAP apprentices attend classes, do school assignments and maintain passing grades.

Students are encouraged to enroll in one or more of the following courses before, or concurrent with, participation in RAP:

- CTR1010: Job Preparation
- CTR1210: Personal Safety (Management)
- CTR2210: Workplace Safety (Practices)
- CTR3210: Safety Management Systems.

Teachers

A teacher holding a valid Alberta teaching certificate is assigned responsibility for each RAP student. This teacher is responsible for:

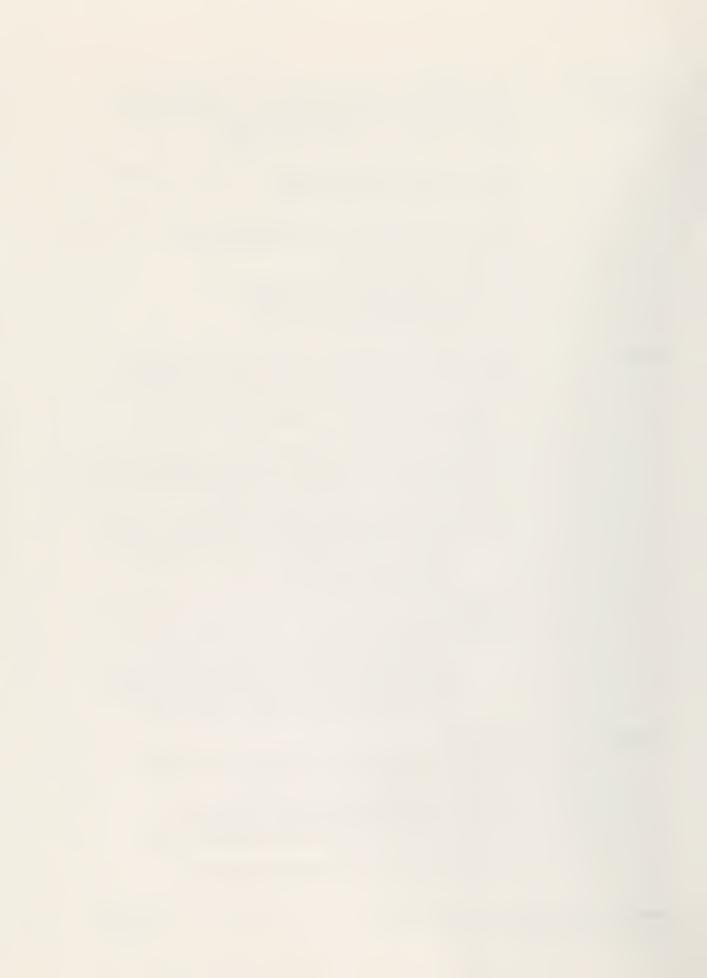
- ensuring that students are properly registered as apprentices with Apprenticeship and Industry Training, Alberta Learning. See page 27 for local offices.
- developing, in consultation with the employer, a learning plan for each student that identifies what that student is expected to know and be able to do for successful completion of each RAP course
- monitoring and supervising the student's learning
 - Note: Whenever possible, the teacher should arrange to visit the worksite with the field consultant from the Apprenticeship and Industry Training Office who has been assigned monitoring responsibilities.
- assessing the student's progress and performance, in consultation with the employer.

Note: The teacher also has primary responsibility for student assessment. The final mark in the course should be determined by the teacher in consultation with the student and the employer. See Appendix 4, Guide to Developing Registered Apprenticeship Program Learning Plans.

Employers

The employer:

- provides the RAP apprentice with trade-specific, on-the-job training
- maintains the RAP apprentice's record book
- maintains contact with the supervising teacher and, in consultation with the teacher, develops regular performance reports
- gives the apprentice fair and equitable compensation.



Schools

Before registering a student in RAP courses, the school must ensure that Apprenticeship and Industry Training, Alberta Learning, has approved the student's apprenticeship application.

When approval is confirmed, the school must submit a completed copy of the Registered Apprenticeship Program Student Placement Form (see Appendix 3) to the Curriculum Branch, Alberta Learning and follow the rules for granting credits for RAP courses.

Other roles and responsibilities of schools:

- ensure that students have up-to-date information about RAP and apprenticeship. See Apprenticeship and Industry Training web site at http://www.tradesecrets.org or contact any Apprenticeship and Industry Training Office
- help students interested in entering a trade to find employers who will employ them as apprentices
- maintain enough flexibility in the school timetable to allow students to participate in their RAP placements
- encourage students to stay in school and graduate before entering the workforce
- ensure that parents understand the goals and purposes of RAP, as well as the rules, and are kept informed of their child's progress as a RAP apprentice
- ensure that both parents and students understand how high school credits are awarded for successfully completed RAP courses.

Ideas for schools to consider:

- a school—labour force advisory committee, with representatives from local employers who might hire high school students
- liaisons with Careers: The Next Generation, and other interested organizations, to promote RAP and find employers who are willing to participate in RAP
- a public relations program designed to educate students and parents about the rewards of a career in the trades
- strategies to encourage both employers and teachers to teach students the importance of both academic and workplace competencies
- encourage students to enroll in job safety skills courses prior to or concurrent with enrolling in RAP courses.



School Jurisdiction and/or Schools

The school jurisdiction is responsible for inspecting and approving each RAP work site annually. One of the major reasons for this inspection and approval is to ensure the safety of RAP students.

This responsibility may be delegated to either a certificated teacher or a noncertificated person. For more details, see Alberta Learning's *Off-Campus Education Guide for Administrators, Counsellors and Teachers*, 2000.

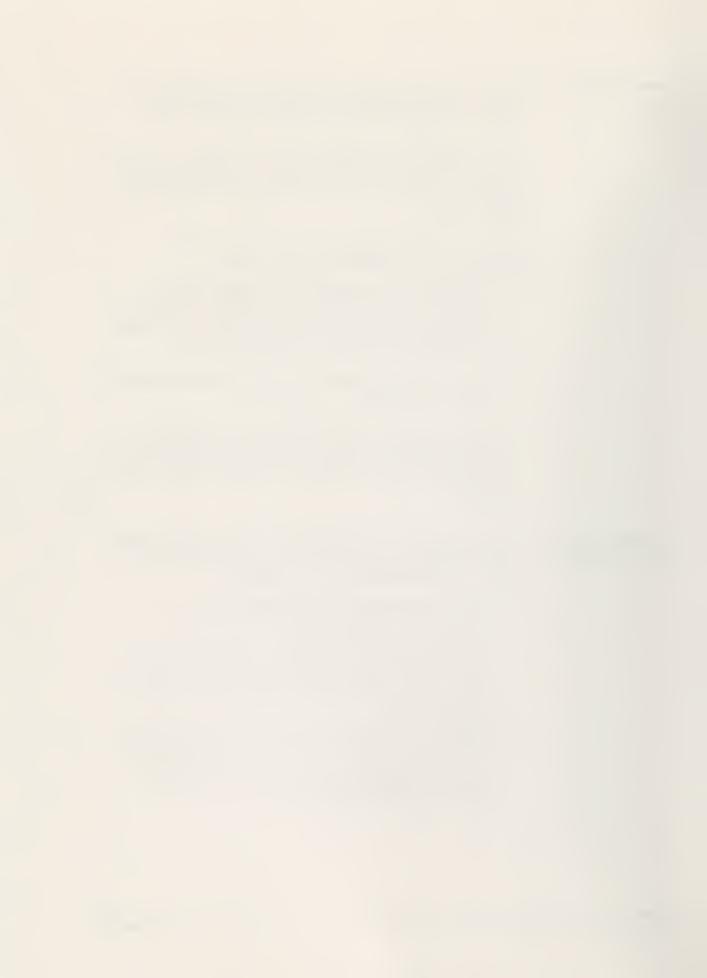
Alberta Learning has the following requirements for school jurisdictions and schools that offer a RAP program.

- The administrators and teachers who coordinate RAP must understand and comply with Alberta Learning's Off-Campus Education Policy. For details, see *Off-Campus Education Guide for Administrators, Counsellors and Teachers*, 2000.
- There must be a designated RAP coordinator in the school district or school, as appropriate.
- The Superintendent of Schools, or designate, must sign the completed Registered Apprenticeship Program Registration Form (see Appendix 5) and file it with the Curriculum Branch, Alberta Learning.

Apprenticeship and Industry Training

Apprenticeship and Industry Training administers the *Apprenticeship* and *Industry Training Act*, 1991, which governs apprenticeship in Alberta. Under this legislation and its regulations:

- students are considered to be regular apprentices
- students must be employed by a qualified employer and supervised by a qualified journeyman
- Apprenticeship and Industry Training staff will monitor and evaluate work placements and monitor RAP students. Whenever possible, this monitoring should be done together with the supervising teacher
- Apprenticeship and Industry Training also facilitates the delivery
 of technical training after a student has supplied proof of high
 school completion (diploma, certificate or transcript) and has
 completed the required number of hours for the first year of
 apprenticeship in the selected trade.



HOW ARE ACCIDENTS RECORDED AND REPORTED?

Every student in an off-campus education program must understand that all minor or major accidents must be reported immediately to the workplace supervisor and also to the teacher. It is the responsibility of the workplace supervisor to see that the accident is recorded in the company's incident/accident report book.

If a worker (student) is hurt in a work-related accident, the Workers' Compensation Board (WCB) is to be advised when:

- the worker is away from work for longer than the day of the accident
- the worker requires ongoing medical treatment; e.g., physiotherapy, chiropractor services
- another party is involved; e.g., motor vehicle accident
- the injury results in hearing loss, respiratory problems or any progressive injury or condition
- prescriptions, dental work or glasses replacement are required
- a permanent disability is likely.

If no lost time from work occurs, WCB notification is not required. However, the accident must be recorded in the employer's accident report book.

How to File a Claim

If an accident necessitates a WCB claim to be filed:

- the employer is to fill out an Employer's Report of Injury or Occupational Disease form
- the student (worker) is to fill out the Worker's Report of Injury or Occupational Disease form
- the coordinating teacher should emphasize to employers that they SHOULD NOT enter the company's compensation code or account number on the report. The Alberta Learning Account Code must be entered where appropriate.

The Alberta Learning Account Code, 345912/6, must be entered on the Employer's Report of Injury or Occupational Disease form by a designated representative of the school jurisdiction.

Once the reports are completed, the supervising teacher must follow school jurisdiction policy for forwarding both the worker's and employer's reports to:

- WCB within 72 hours
- the Policy Unit, Curriculum Branch, Alberta Learning. See model on page 14 for detailed procedures.



When a student receives medical attention for an injury, he or she must make sure that his or her doctor knows that the accident happened at work. Doctors attending injured workers are required to send in a Physician's Report of Accident within two days of treatment. If the doctor does not send in a report, the WCB will not open a file.

More Claims Information

For general claims information, students and employers can telephone the Edmonton WCB office at 780–498–3800, their nearest WCB office, or Alberta Learning at 780–427–2984.

Other Insurance Coverage

Beyond workers' compensation, any insurance coverage deemed desirable is to be obtained by the student, the school board or the employer. Insurance coverage for students travelling to and from the work site/station from their homes is the same as that normally in force for students going to and from their homes to school. It is also recommended that students involved in off-campus education programs consider purchasing additional student insurance.

More Trades Information

Comprchensive information about the trades in Alberta can be found at <www.tradesecrets.org>.

Key Contacts

Alberta Learning, Curriculum Branch

Michael Alpern

Telephone: 780–422–3272 Facsimile: 780–422–3745

Email: <michael.alpern @learning.gov.

ab.ca>

Alberta Learning, Apprenticeship and Industry Training

H.A. (Tony) Lovell

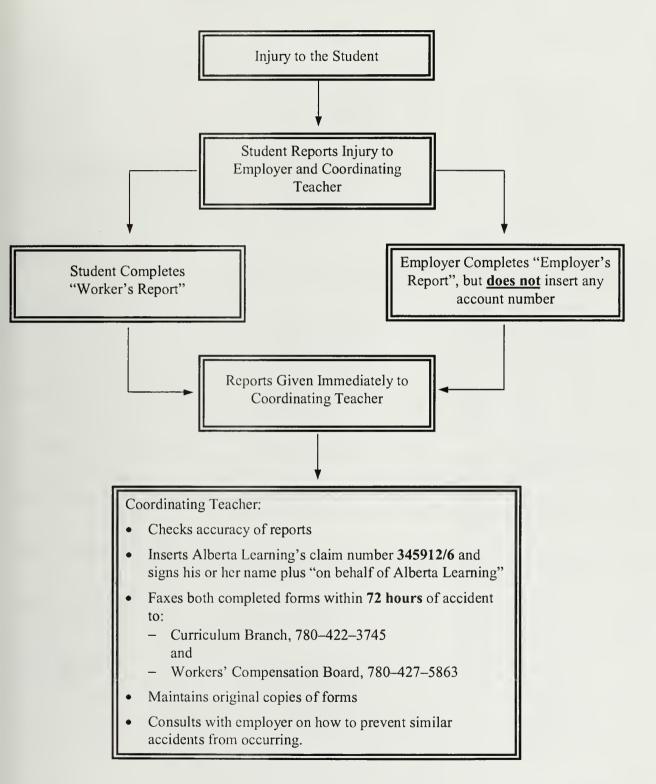
Telephone: 780–427–5902 Facsimile: 780–422–7376 Email: <anthony.lovell

ab.ca>

@learning.gov.



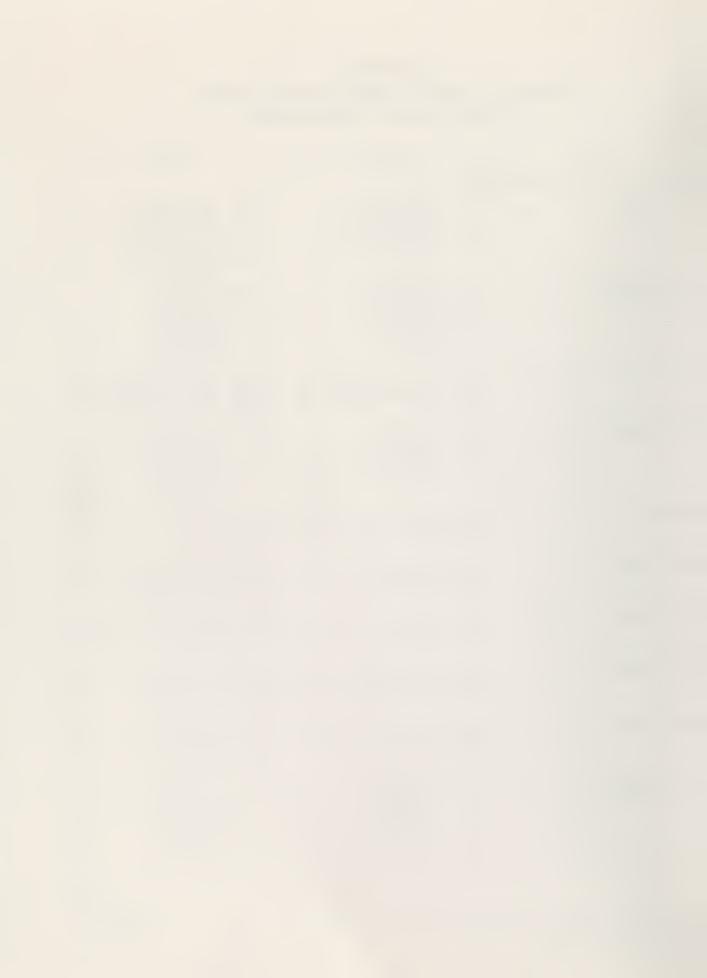
WHAT TO DO IF A STUDENT IS INJURED AT THE WORK STATION OR THE WORK SITE



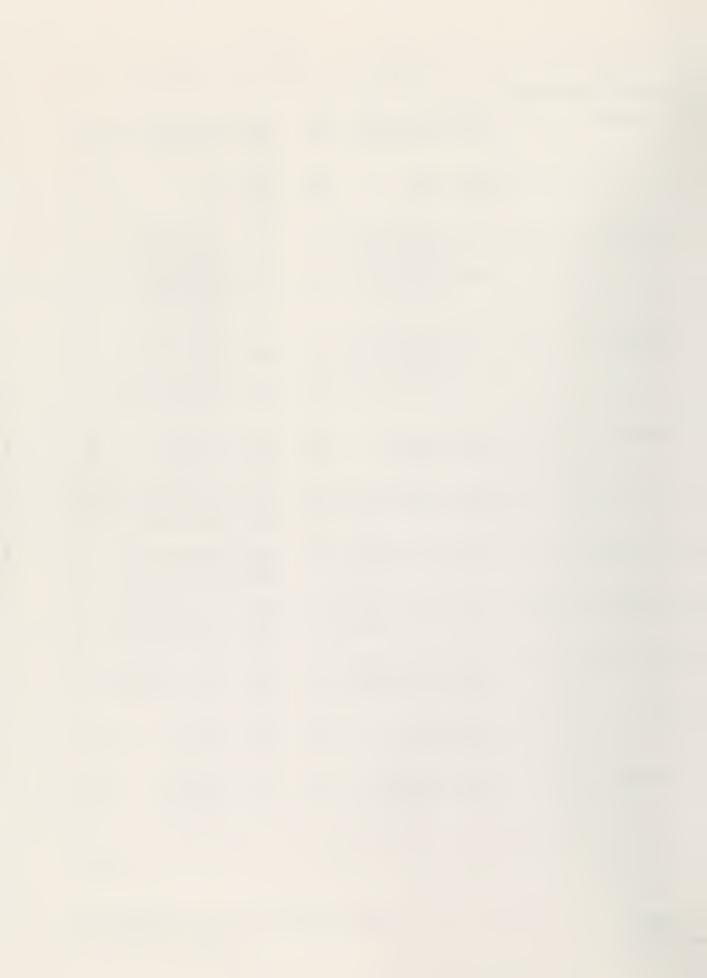


Appendix 1 Registered Apprenticeship Program Courses Available for Local Authorization

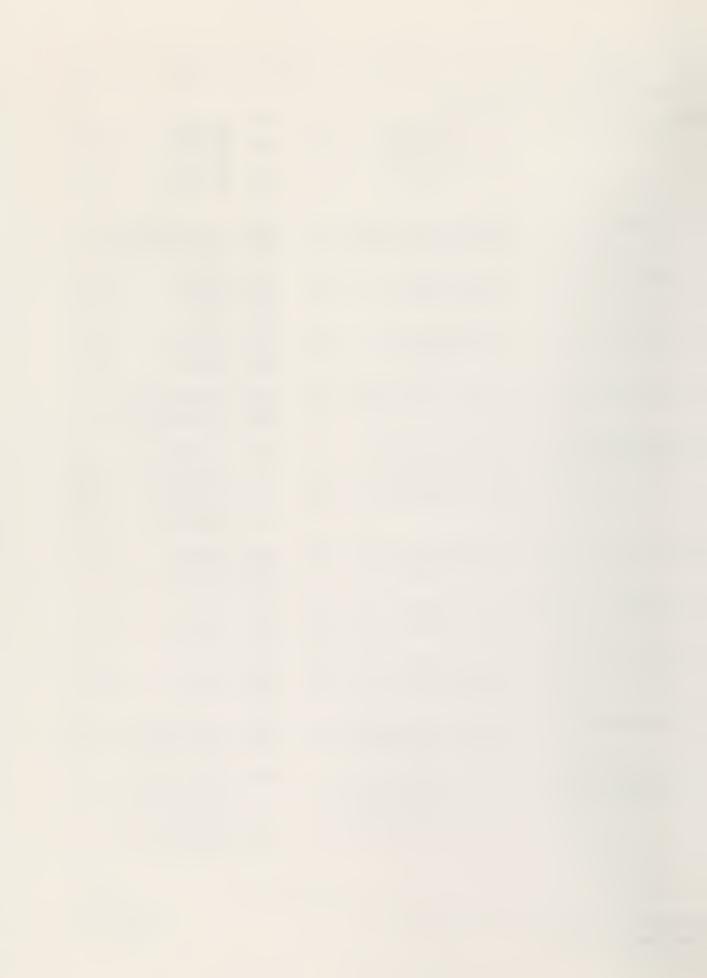
| Grade 10 | | | Grade 11 | | Grade 12 | | |
|--|-----|---------|--|--|---|--|--|
| REGISTERED APPRENTICESHIP PROGRAM (RAP) | | | | | | | |
| RAP4164 Agricultural Equipm Technician 15 | (5) | RAP5165 | Agricultural Equipment Technician 25a | RAP6164 RAP6165 RAP6166 RAP6167 | Technician 35a | | |
| RAP1659 Appliance Service Technician 15 | (5) | RAP2660 | Appliance Service Technician 25a | RAP3659 RAP3660 RAP3661 RAP3662 | Appliance Service Technician 35a | | |
| RAP1992 Auto Body Technicia | ` ' | RAP2993 | Auto Body Technician 25a (5) Auto Body Technician 25b (5) Auto Body Technician 25c (5) | RAP3992 RAP3993 RAP3994 RAP3995 | Auto Body Technician 35a(5) Auto Body Technician 35b(5) Auto Body Technician 35c(5) Auto Body Technician 35d(5) | | |
| RAP1762 Automotive Service Technician 15 | (5) | RAP2763 | Automotive Service Technician 25a | RAP3762 RAP3763 RAP3764 RAP3765 | Automotive Service Technician 35a | | |
| RAP4100 Baker 15 | • • | RAP5101 | Baker 25a | RAP6100 RAP6101 RAP6102 RAP6103 | Baker 35a | | |
| RAP4168 Boilermaker 15 | | RAP5169 | Boilermaker 25a | RAP6168 RAP6169 RAP6170 RAP6171 | Boilermaker 35a | | |
| RAP4172 Bricklayer 15 | ` ` | RAP5173 | Bricklayer 25a | RAP6172 RAP6173 RAP6174 RAP6175 | Bricklayer 35a (5) Bricklayer 35b (5) Bricklayer 35c (5) Bricklayer 35d (5) | | |
| RAP4104 Cabinetmaker 15 | | RAP5105 | Cabinetmaker 25a (5) Cabinetmaker 25b (5) Cabinetmaker 25c (5) | RAP6104 RAP6105 RAP6106 RAP6107 | Cabinetmaker 35a (5) Cabinetmaker 35b (5) Cabinetmaker 35c (5) Cabinetmaker 35d (5) | | |
| RAP4108 Carpenter 15 | 1 | RAP5109 | Carpenter 25a | RAP6109 | Carpenter 35a | | |
| RAP4180 Communication Electrician 15 | (5) | RAP5181 | Communication Electrician 25a | RAP6182 | Communication Electrician 35a | | |



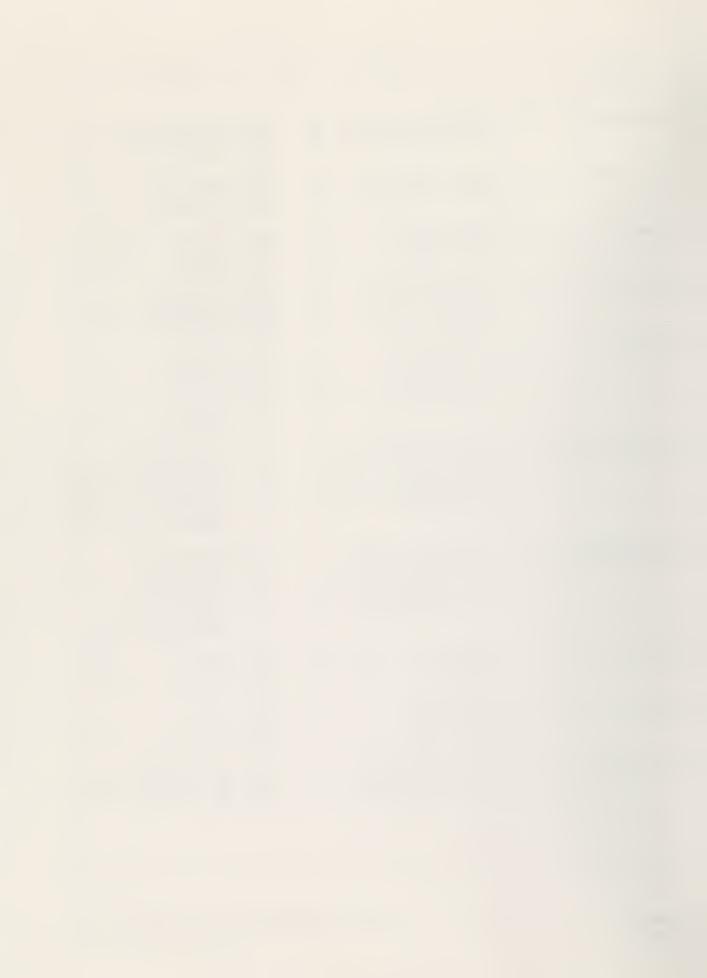
| Grade 10 | Grade 11 | Grade 12 | | | | | |
|---|--|---|--|--|--|--|--|
| REGISTERED APPRENTICESHIP PROGRAM (RAP) (continued) | | | | | | | |
| RAP4176 Concrete Finisher 15(5) | RAP5176 Concrete Finisher 25a(5) RAP5177 Concrete Finisher 25b(5) RAP5178 Concrete Finisher 25c(5) | RAP6176 Concrete Finisher 35a | | | | | |
| RAP4112 Cook 15(5) | RAP5112 Cook 25a | RAP6112 Cook 35a | | | | | |
| RAP4184 Crane and Hoisting Equipment Operator 15(5) | RAP5184 Crane and Hoisting Equipment Operator 25a(5) RAP5185 Crane and Hoisting Equipment Operator 25b(5) RAP5186 Crane and Hoisting Equipment Operator 25c(5) | RAP6184 Crane and Hoisting Equipment Operator 35a(5) RAP6185 Crane and Hoisting Equipment Operator 35b(5) RAP6186 Crane and Hoisting Equipment Operator 35c(5) RAP6187 Crane and Hoisting Equipment Operator 35d(5) | | | | | |
| RAP4116 Electrical Motor Systems Technician 15(5) | RAP5116 Electrical Motor Systems Technician 25a | RAP6116 Electrical Motor Systems | | | | | |
| RAP1758 Electrician 15(5) | RAP2758 Electrician 25a | RAP3758 Electrician 35a (5) RAP3759 Electrician 35b (5) RAP3760 Electrician 35c (5) RAP3761 Electrician 35d (5) | | | | | |
| RAP1651 Electronic Technician 15 (5) | RAP2651 Electronic Technician 25a(5) RAP2652 Electronic Technician 25b(5) RAP2653 Electronic Technician 25c(5) | RAP3651 Electronic Technician 35a(5) RAP3652 Electronic Technician 35b(5) RAP3653 Electronic Technician 35c(5) RAP3654 Electronic Technician 35d(5) | | | | | |
| RAP4256 Elevator Constructor 15(5) | RAP5256 Elevator Constructor 25a(5) RAP5257 Elevator Constructor 25b(5) RAP5258 Elevator Constructor 25c(5) | RAP6256 Elevator Constructor 35a(5) RAP6257 Elevator Constructor 35b(5) RAP6258 Elevator Constructor 35c(5) RAP6259 Elevator Constructor 35d(5) | | | | | |
| RAP4120 Floorcovering Installer 15 (5) | RAP5120 Floorcovering Installer 25a(5) RAP5121 Floorcovering Installer 25b(5) RAP5122 Floorcovering Installer 25c(5) | RAP6120 Floorcovering Installer 35a(5) RAP6121 Floorcovering Installer 35b(5) RAP6122 Floorcovering Installer 35c(5) RAP6123 Floorcovering Installer 35d(5) | | | | | |
| RAP4124 Gasfitter—First Class 15(5) | RAP5124 Gasfitter—First Class 25a(5) RAP5125 Gasfitter—First Class 25b(5) RAP5126 Gasfitter—First Class 25c(5) | RAP6124 Gasfitter—First Class 35a(5) RAP6125 Gasfitter—First Class 35b(5) RAP6126 Gasfitter—First Class 35c(5) RAP6127 Gasfitter—First Class 35d(5) | | | | | |
| RAP4128 Glazier 15(5) | RAP5128 Glazier 25a | RAP6128 Glazier 35a | | | | | |
| RAP1853 Hairstylist 15(5) | RAP2853 Hairstylist 25a | RAP3853 Hairstylist 35a | | | | | |



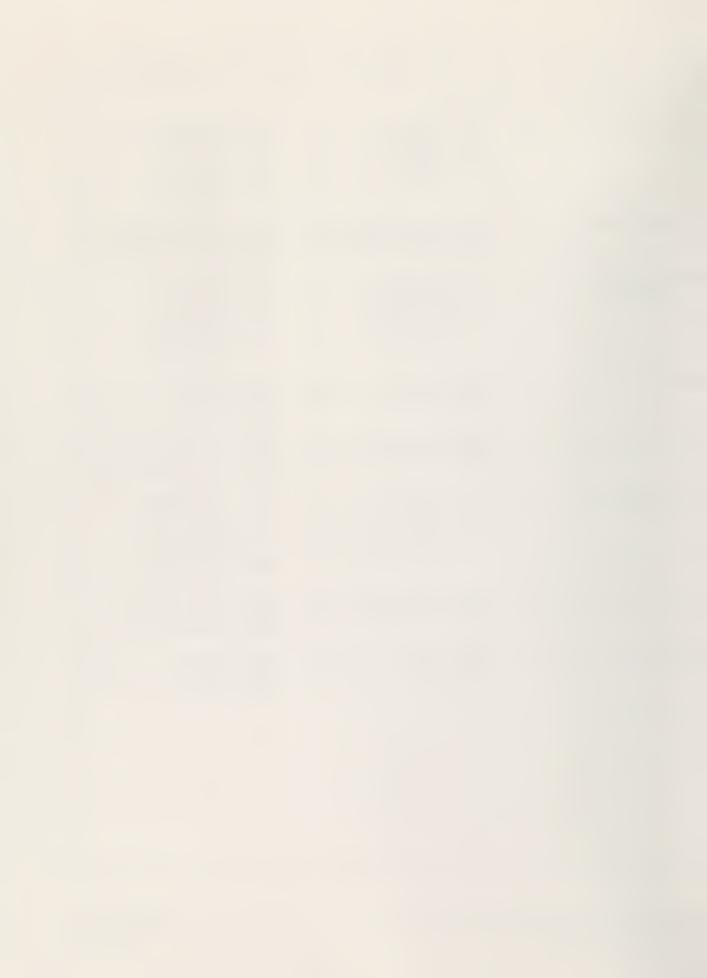
| | Grade 10 | | Grade 11 | Grade 12 | | | |
|---|--|---------|--|--|---|--|--|
| REGISTERED APPRENTICESHIP PROGRAM (RAP) (continued) | | | | | | | |
| RAP1988 | Heavy Equipment Technician 15(5) | RAP2989 | Heavy Equipment Technician 25a | RAP3989 RAP3990 | Heavy Equipment Technician 35a | | |
| RAP4132 | Instrument Technician 15(5) | RAP5133 | Instrument Technician 25a(5) Instrument Technician 25b(5) Instrument Technician 25c(5) | RAP6132 RAP6133 RAP6134 RAP6135 | Instrument Technician 35a (5) Instrument Technician 35b (5) Instrument Technician 35c (5) Instrument Technician 35d (5) | | |
| RAP4136 | Insulator 15(5) | RAP5137 | Insulator 25a | RAP6136 RAP6137 RAP6138 RAP6139 | Insulator 35a (5) Insulator 35b (5) Insulator 35c (5) Insulator 35d (5) | | |
| RAP4188 | lronworker 15(5) | RAP5189 | Ironworker 25a | RAP6188 RAP6189 RAP6190 RAP6191 | Ironworker 35a (5) Ironworker 35b (5) Ironworker 35c (5) Ironworker 35d (5) | | |
| RAP4192 | Landscape Gardener 15(5) | RAP5193 | Landscape Gardener 25a(5) Landscape Gardener 25b(5) Landscape Gardener 25c(5) | RAP6192 RAP6193 RAP6194 RAP6195 | Landscape Gardener 35a | | |
| RAP4196 | Lather-Interior Systems Mechanic 15(5) | RAP5197 | Lather-Interior Systems Mechanic 25a | RAP6197 RAP6198 | Lather-Interior Systems Mechanic 35a | | |
| RAP4260 | Locksmith 15(5) | RAP5261 | Locksmith 25a | RAP6260 RAP6261 RAP6262 RAP6263 | Locksmith 35a | | |
| RAP4140 | Machinist 15(5) | RAP5141 | Machinist 25a | RAP6140 RAP6141 RAP6142 RAP6143 | Machinist 35a | | |
| RAP4144 | Millwright 15(5) | RAP5145 | Millwright 25a | RAP6144 RAP6145 RAP6146 RAP6147 | Millwright 35a (5) Millwright 35b (5) Millwright 35c (5) Millwright 35d (5) | | |
| RAP1646 | Motorcycle Mechanic 15(5) | RAP2647 | Motorcycle Mechanic 25a(5) Motorcycle Mechanic 25b(5) Motorcycle Mechanic 25c(5) | RAP3646 RAP3647 RAP3648 RAP3649 | Motorcycle Mechanic 35a (5) Motorcycle Mechanic 35b (5) Motorcycle Mechanic 35c (5) Motorcycle Mechanic 35d (5) | | |
| | Outdoor Power Equipment Technician 15(5) | RAP5285 | Outdoor Power Equipment Technician 25a | RAP6284 RAP6285 RAP6286 RAP6287 | Outdoor Power Equipment Technician 35a | | |



| Grade 10 | Grade 11 | Grade 12 | | | | | |
|---|--|---|--|--|--|--|--|
| REGISTERED APPRENTICESHIP PROGRAM (RAP) (continued) | | | | | | | |
| RAP4148 Painter and Decorator 15(5) | RAP5148 Painter and Decorator 25a(5) RAP5149 Painter and Decorator 25b(5) RAP5150 Painter and Decorator 25c(5) | RAP6148 Painter and Decorator 35a (5) RAP6149 Painter and Decorator 35b (5) RAP6150 Painter and Decorator 35c (5) RAP6151 Painter and Decorator 35d (5) | | | | | |
| RAP1655 Parts Technician 15(5) | RAP2655 Parts Technician 25a | RAP3655 Parts Technician 35a (5) RAP3656 Parts Technician 35b (5) RAP3657 Parts Technician 35c (5) RAP3658 Parts Technician 35d (5) | | | | | |
| AP4152 Plumber 15(5) | RAP5152 Plumber 25a | RAP6152 Plumber 35a (5) RAP6153 Plumber 35b (5) RAP6154 Plumber 35c (5) RAP6155 Plumber 35d (5) | | | | | |
| tAP4204 Power Lineman 15(5) | RAP5204 Power Lineman 25a | RAP6204 Power Lineman 35a | | | | | |
| RAP4208 Power System Electrician 15(5) | RAP5208 Power System | RAP6208 Power System (5) RAP6209 Power System (5) Electrician 35b (5) RAP6210 Power System (5) Electrician 35c (5) RAP6211 Power System (5) Electrician 35d (5) | | | | | |
| AP4280 Recreation Vehicle Service Technician 15(5) | RAP5280 Recreation Vehicle Service Technician 25a | RAP6280 Recreation Vehicle Service Technician 35a | | | | | |
| AP4156 Refrigeration and Air Conditioning Mechanic 15(5) | RAP5156 Refrigeration and Air Conditioning Mechanic 25a(5) RAP5157 Refrigeration and Air Conditioning Mechanic 25b(5) RAP5158 Refrigeration and Air Conditioning Mechanic 25c(5) | RAP6156 Refrigeration and Air Conditioning Mechanic 35a (5) RAP6157 Refrigeration and Air Conditioning Mechanic 35b (5) RAP6158 Refrigeration and Air Conditioning Mechanic 35c (5) RAP6159 Refrigeration and Air Conditioning Mechanic 35d (5) | | | | | |
| AP4224 Roofer 15(5) | RAP5224 Roofer 25a | RAP6224 Roofer 35a | | | | | |
| AP4228 Sawfiler 15(5) | RAP5228 Sawfiler 25a | RAP6228 Sawfiler 35a | | | | | |
| AP4232 Sheet Metal Worker 15(5) | RAP5232 Sheet Metal Worker 25a(5) RAP5233 Sheet Metal Worker 25b(5) RAP5234 Sheet Metal Worker 25c(5) | RAP6232 Sheet Metal Worker 35a | | | | | |



| Grade 10 | Grade 11 | Grade 12 | | | | | |
|---|---|---|--|--|--|--|--|
| REGISTERED APPRENTICESHIP PROGRAM (RAP) (continued) | | | | | | | |
| RAP4236 Sprinkler Systems Installer 15(5) | RAP5236 Sprinkler Systems | RAP6236 Sprinkler Systems Installer 35a | | | | | |
| RAP4160 Steamfitter-Pipefitter 15(5) | RAP5160 Steamfitter-Pipefitter 25a(5) RAP5161 Steamfitter-Pipefitter 25b(5) RAP5162 Steamfitter-Pipefitter 25c(5) | RAP6160 Steamfitter-Pipefitter 35a(5) RAP6161 Steamfitter-Pipefitter 35b(5) RAP6162 Steamfitter-Pipefitter 35c(5) RAP6163 Steamfitter-Pipefitter 35d(5) | | | | | |
| RAP4240 Structural Steel and Plate Fitter 15(5) | RAP5240 Structural Steel and Plate Fitter 25a | RAP6240 Structural Steel and Plate Fitter 35a | | | | | |
| RAP4244 Tilesetter 15(5) | RAP5244 Tilesetter 25a | RAP6244 Tilesetter 35a (5) RAP6245 Tilesetter 35b (5) RAP6246 Tilesetter 35c (5) RAP6247 Tilesetter 35d (5) | | | | | |
| RAP4248 Tool and Die Maker 15(5) | RAP5248 Tool and Die Maker 25a(5) RAP5249 Tool and Die Maker 25b(5) RAP5250 Tool and Die Maker 25c(5) | RAP6248 Tool and Die Maker 35a | | | | | |
| RAP4252 Transport Refrigeration Technician 15(5) | RAP5252 Transport Refrigeration Technician 25a | RAP6252 Transport Refrigeration Technician 35a | | | | | |
| RAP1641 Water Well Driller 15(5) | RAP2641 Water Well Driller 25a(5) RAP2642 Water Well Driller 25b(5) RAP2643 Water Well Driller 25c(5) | RAP3641 Water Well Driller 35a | | | | | |
| RAP1663 Welder 15(5) | RAP2663 Welder 25a | RAP3663 Welder 35a | | | | | |
| | | | | | | | |



Appendix 2 Sample Apprenticeship Application Contract Form

The Apprenticeship Application Contract form on the following pages is provided as a sample only. The student or teacher should access the most recent form by contacting the local Apprenticeship and Industry Training Office or by downloading the form from the <www.tradesecrets.org> web site.

A list of Apprenticeship and Industry Training Offices is provided on page 27.

Before attempting to complete any of the form's eight sections, students should be advised to read carefully the Information/Instructions provided for each section.

A question in Section 2: Personal Information asks, "Are you attending an Alberta High School and making this application under the Alberta High School Registered Apprenticeship Program (RAP)?" If "Yes" is checked in response to this question, the student will not be required to take technical training until after:

- completing the required number of hours for the first period of apprenticeship in the selected trade
- completing high school
- confirming high school completion by submitting the student's Alberta High School Diploma, Certificate of Achievement or senior high school transcript to a local Apprenticeship and Industry Training Office.





APPRENTICESHIP APPLICATION AND CONTRACT



Please read the Questions and Instructions carefully. If you need help in completing this form, call 310-0000 and ask to be connected toll free to the Apprenticeship and Industry Training Office that is closest to you. See page 6 of this application for office addresses and telephone numbers.

If you want to learn a trade you must be an apprentice. You must have an employer who is willing to employ you as an apprentice and is able to provide you with supervision and training.

In Alberta there are two classifications of trades:

- In an Optional Certification Trade, you may work in the trade if you are a registered apprentice, or a
 certified journeyman, or if your employer is satisfied that you have the skills and knowledge expected
 of a certified journeyman.
- In a Compulsory Certification Trade, you must be a registered apprentice, or a certified journeyman, to work in the trade.

| Optional Certification Trades | | | | | |
|-------------------------------------|------------------------------------|------------------------------------|--|--|--|
| Agricultural Mechanic | Instrument Technician | Partsman | | | |
| Baker | Insulator | Power Lineman | | | |
| Bricklayer | Landscape Gardener | Power System Electrician | | | |
| Cabinetmaker | Lather-Interior Systems Mechanic | Roofer | | | |
| Carpenter | Locksmith | Sawfiler | | | |
| Concrete Finisher | Machinist | Circular Sawfiler | | | |
| Communication Electrician | Millwright | Sprinkler System Installer | | | |
| Construction | Outdoor Power Equipment Technician | Structural Steel and Plate Fitter | | | |
| Network | Marine Equipment | Tilesetter | | | |
| Cook | Power Equipment | Tool and Die Maker | | | |
| Electrical Motor Systems Technician | Recreational Equipment | Transport Refrigeration Technician | | | |
| Floorcovering Installer | Turf Equipment | Water Well Driller | | | |
| Glazier | Painter and Decorator | | | | |
| Auto Glass Technician | | | | | |
| | | | | | |

| Compulsory Certification Trades | | | | | | |
|---|--|--|--|--|--|--|
| Appliance Service Technician Auto Body Technician Collision and Refinishing Collision Refinishing Automotive Service Technician Boilermaker Crane and Hoisting Equipment Operator Mobile Crane Tower Crane Heavy Boom Truck Medium Boom Truck Wellhead Boom Truck | Electrician Electronic Technician Elevator Constructor Gasfitter Hairstylist Heavy Equipment Technician Heavy Duty Equipment Mechanic (Off Road) Truck and Transport Mechanic Truck – Trailer Mechanic | Ironworker Metal Building Systems Erector Motorcycle Mechanic Plumber Recreation Vehicle Service Technician Refrigeration and Air Conditioning Mechanic Sheet Metal Worker Steamfitter - Pipefitter Welder | | | | |



Information / Instructions for Apprenticeship Application and Contract

Trade

Print the name of the trade in which you want to apprentice. See Page 1 for a list of Alberta trades.

2 Personal Information

- Section 2 is to be completed by the person applying to become an apprentice. Please print in ink.
- Please ensure that you have completed the application and that you have signed the application on page 3 section 3 and page 7 section 8.
- If you change your name or address in the future, contact the closest Apprenticeship and Industry Training
 Office immediately so your records can be updated

3 Consent to Disclose Personal Information

- In this section we ask you to give us your consent to disclose the personal information you provide on the application form and the personal information we obtain during your apprenticeship program for three situations that are not included in the notification on the bottom of page 3 of the application.
- Your consent is voluntary. If you do not give your consent, it will not stop your application from being considered or stop your participation in an apprenticeship program. However, it may delay the approval of your participation in an apprenticeship or certification program in another Canadian province or territory, should you apply to participate at some later time. It may also restrict your ability to receive an award recognizing your achievement as an apprentice or from being considered for a scholarship.
- If you consent to our providing information to other Canadian provinces or territories, the consent will remain in effect for 10 years from the date of this application unless you withdraw your consent before that time. If you give your consent for providing information so you may be considered for an award or scholarship, the consent will remain in effect for one year after you have completed your apprenticeship program in the trade indicated in Section 1.
- You may withdraw your consent at any time but must do so in writing to the nearest Apprenticeship and Industry Training Office.
- Sign and date your consent to disclose personal information.

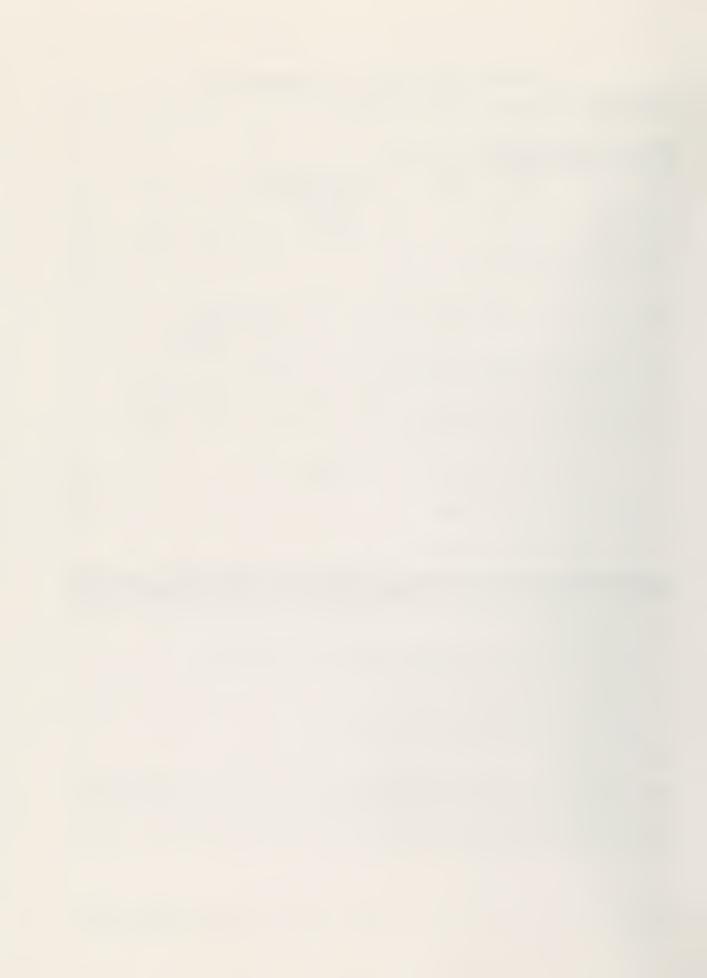


APPRENTICESHIP APPLICATION AND CONTRACT

| 1 Trade In what Alberta trade are you applying to be an apprentice? | | | | | | | |
|---|--|--|--|--|--|--|--|
| 2 Personal Information Print your name clearly. | | | | | | | |
| | tudent Number: berta Education Student ID) | | | | | | |
| Logal Last Name: | er Last Name: plicable) | | | | | | |
| Logal First Name: | le Name nitials); | | | | | | |
| Preferred First Name: | | | | | | | |
| Mailing Address (p.o. box, street, city, province): | | | | | | | |
| | | | | | | | |
| Postal Home Phone No.: () | Day Time Phone No.: () | | | | | | |
| E-mail Address: Gender: | Male Female Birth Date (yyyy/mm/dd): | | | | | | |
| If you require special needs services, describe the services you require. | 1.33.2 | | | | | | |
| Are you attending an Alberta High School and making this application under the Registered Apprenticeship Program (RAP)? | ne Alberta High School Yes No | | | | | | |
| Were you referred to your current employer by CAREERS: The Next Generatio | n (CNG)? Yes No | | | | | | |
| If you wish to declare that you are of aboriginal ancestry within the meaning of the Canadian Constitution Act of 1982, Indicate: | ian Bill C-31 Metis Inuit | | | | | | |
| If you are Indian: Are you a Registerd Indian? If yes, which First Nation | 3 | | | | | | |
| Are you a resident of an Alberta Reserve? If yes, whic | h Reserve? | | | | | | |
| If you are Metis: Are you a member of a Metis Settlement? | | | | | | | |
| Residence if different from that Settlement | | | | | | | |
| If you are Inuit: Where were you born? | | | | | | | |
| Where is your current residence (city/town)? | | | | | | | |
| 3 Consent to Disclose Personal Information | | | | | | | |
| I authorize Alberta Learning to disclose any personal information relating to my participation in an Alberta apprenticeship program: | | | | | | | |
| (a) to officials of other provincial or territorial government departments, boards or institutions for the purpose of determining my eligibility to participate in apprenticeship and certification programs in their jurisdictions should I apply to participate at some later time. | | | | | | | |
| (b) to any group, organization or association for the purpose of be scholarship. | (b) to any group, organization or association for the purpose of being considered for an award or Yes No | | | | | | |
| (c) to an Alberta MLA my name, address and trade for the purpose of having any awards or Yes No scholarships or other achievements in my apprenticeship program recognized. | | | | | | | |
| I understand that I may withdraw my authorization at any time but that I | must do so in writing | | | | | | |
| Signature of Applicant: | Date (yyyy/mm/dd): | | | | | | |

The personal information collected in this application will be used to determine your eligibility to participate in an Alberta Apprenticeship Program. If you enter an Alberta Apprenticeship Program, this information and the personal information we obtain throughout your program will be used to administer your apprenticeship program, to administer the Apprenticeship and Industry Training Act and, where applicable, to help you get financial support under the Employment Insurance Act (Canada), and the Students' Finance Act. It may also be used to administer the Interprovincial Standards (Red Seal) Program, and for research and statistical purposes.

Our authority for collecting this information is section 32(c) of the Freedom of Information and Protection of Privacy Act. If you have any questions about the collection of this information you may contact the Director, Apprenticeship Policy and Legislation, Apprenticeship and Industry Training, Alberta Learning, 10th Floor, Commerce Place, 10155-102 Street, Edmonton, Alberta T5J 4L5. Telephone (780) 427-8765, Fax (780) 422-7376.



Information / Instructions for Apprenticeship Application and Contract

4 Employer Information

Section 4 is to be completed by the employer. The employer's signature is also required on page 7 section 8. Self Employed Apprentice Requirements:

• If you are a self-employed apprentice in an optional certification trade, please have the tradesperson or company with whom you have made arrangements for supervision of your training complete this section of the application.

Employer Information:

- The applicant may have previous work experience in the trade as indicated in Section 6 of the application. You may recommend that the applicant be granted time credit toward the on the job training component of the apprenticeship program. You (the employer), must indicate the time credit you recommend the applicant receive, in both months and hours (e.g. 18 months, 2100 hours).
- ♦ If the time credit recommended for on-the-job training exceeds one year, you (the employer) may also recommend the applicant challenge an examination(s) instead of taking technical training. (Note: There is a fee for the examination(s).) As the employer, you must check one box only in support of a recommendation that the applicant challenge the examination or attend technical training.
- If you change the name or address of your business, please contact the closest Apprenticeship and Industry Training Office immediately so records can be updated

5 Education and Training: Applicant Information

- If you attended high school in Alberta, you do not need to get an official transcript of your high school marks. Your Alberta high school marks will be verified by Alberta Apprenticeship and Industry Training.
- If you attended high school in another Canadian province or territory, please contact the Department of Education in that province or territory to get an official transcript.
- If an official transcript does not accompany this form, and your high school marks cannot be verified or if you do not meet the entrance requirement for your selected trade, you may be eligible to enter the apprenticeship program by passing an entrance examination. If required, you will be scheduled for an entrance examination.
- ♦ If your documents are written in a language other than English, they must be **translated** by a certified member of the Association of Translators and Interpreters of Alberta. For referral to a certified translator, contact the Translation Bureau at (780) 422-1658 or (780) 422-1535.

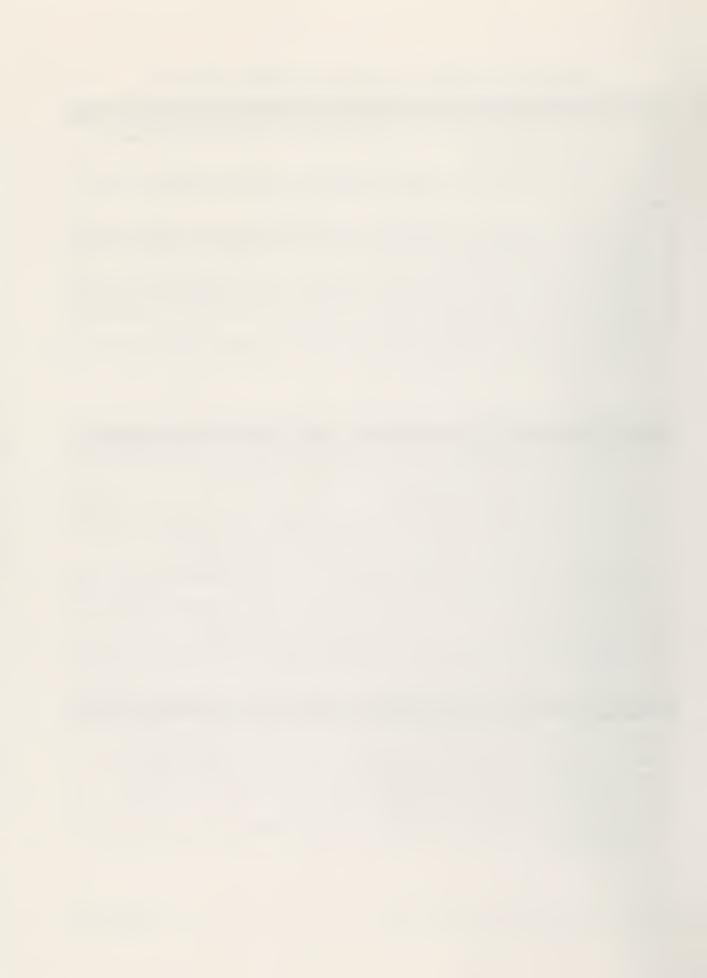
If you have completed formal or technical training in the trade Identified in section 1 or in any other trade, please describe it here. If you need more space, put the additional information on a separate page. Attach a *certified true copy of all supporting documentation (e.g., certificate, diploma, or transcript) to your application.

If you hold any certificates, credentials or documents for the trade identified in section 1 or in any other trade, please describe them here. If you need more space, put the additional information on a separate page. Please attach a *certified true copy of each certificate, credential or document to your application.

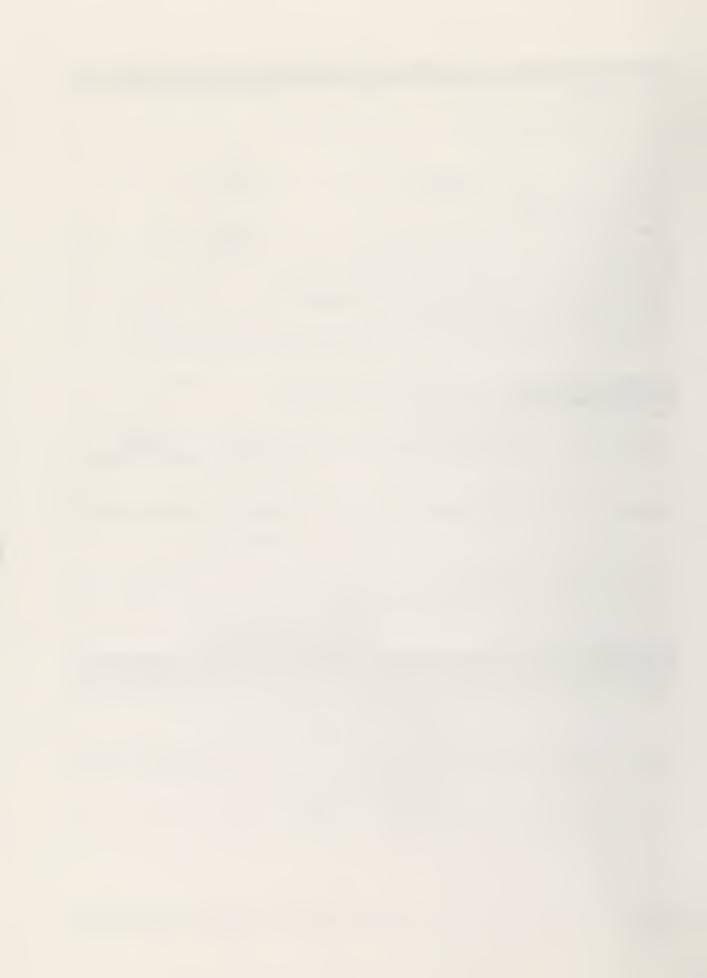
6 Work Experience in the Trade

Starting with your current employer, tell us about the work experience you have in the trade identified in section 1. If you need more space, put the additional information on a separate page. (Note: This information is subject to verification). This information, together with the recommendation of your employer, may be used to grant you credit toward the on the job training component of the apprenticeship program. Should you qualify for on the job training credit, you may be eligible to write one or more examinations to determine your level of competency. You will be advised if you are eligible to write an exam. There is a fee for writing the exam.

* A certified true copy is a copy that is certified to be an exact copy of the original. A lawyer or notary public can do this for you.



| 4 Employer Informa | ation | | | | | | | | |
|------------------------------------|--------------------------------------|-------------------|---|----------------|-----------------------|-------------------------------|------------------|------------------|-------|
| Legal Name of Business: | | | | | | | | | |
| Operating Name of Busines | ss: | | | | | | | | |
| Mailing Address (P.O. Box | or Street): | | | | | | | | |
| City and Province: | | | | | Posta Code: | | | | |
| Phone No.: () | Altern Phone | |) | | Fax N | o.: () | | | |
| Site Address: (if different fr | om above) | | | | | | | | |
| City and Province: | | | | | Posta Code: | | | | |
| Phone No.: () | Altern. Phone | |) | | Fax N | 0.: () | - | | |
| E-mail Address: | | | Name of Co | ntact Pers | on: | | | | |
| What date did the applicant | begin to work in this trad | e for your bus | iness (yyyy/m | m/dd)? | | | | | |
| Previous work experience (| Refer to Section 4 of instr | uctions) | | | Months: | | Hours | | |
| Challenge exam | Attend technical training | | What are you | ar reasons | for making th | nis recomme | endation | ? | |
| | | | | | | | | | |
| 5 Education and Tr | waining What is the high | ghest level of e | education you | completed | i? | | | | |
| Name of High School: (atter | nding or most recently att | ended) | | | | | | | |
| City/Town of High School: | | | | | Last Year Attended | | Last G Attend | - | |
| course or program | university/college/technical institu | te location | | | date started | degree | /diploma/cert | tificate obtaine | ed . |
| | | | | | dete completed | | | | |
| course or program | university/college/lechnical institu | te location | | | date started | degree | /diploma/cert | ificate obtaine | ed |
| | | | | | date completed | | | | |
| What is the name of the trad | de on the credential? | | | | | | | | |
| What is the name of the pro | vince/state/country/comp | any/organizati | on that issued | it? | | | | | |
| What is the number on the | credential? | | | | etion of Appre | | | | |
| What is the date of issue or | the credential? | | Certificate, what is the number on it? If there is an interprovincial Red Seal on this credential, what is the number on it? | | | | | | |
| 6 Work Experience | in the Trade | | | | | | | | |
| Company name, address a area code) | | Name of contact | ct person, position | on and phor | ne no. (include | Tasks perfor in the trade? | | work did yo | ou do |
| | | | onths and hours of h | | ience | | | | |
| | | Date Started | F | ate inished | | | | | |
| | | Total Months | | otal lours | | | | | |
| Company name, address a area code) | and phone number (with | area code) | ct person, position | | | Tasks perfor in the trade? | | work did yo | ou do |
| | | Dates worked / Mo | onths and hours of h | ands on experi | ence | | | | |
| | | Started Total | F | otal | | | | | |
| | | Months | | lours | | | | | |



Information / Instructions for Apprenticeship Application and Contract

7 Payment Information

- There is a \$25.00 non-refundable fee for an apprenticeship application and contract that must be submitted with the
 application.
- If paying by certified cheque or money order, please make your cheque or money order payable to the "Provincial Treasurer".
- Please do not send cash in the mail.
- If paying by debit card (Interac), you must personally deliver your application.
- If payment is by Mastercard or VISA, please provide all of the credit card information requested.

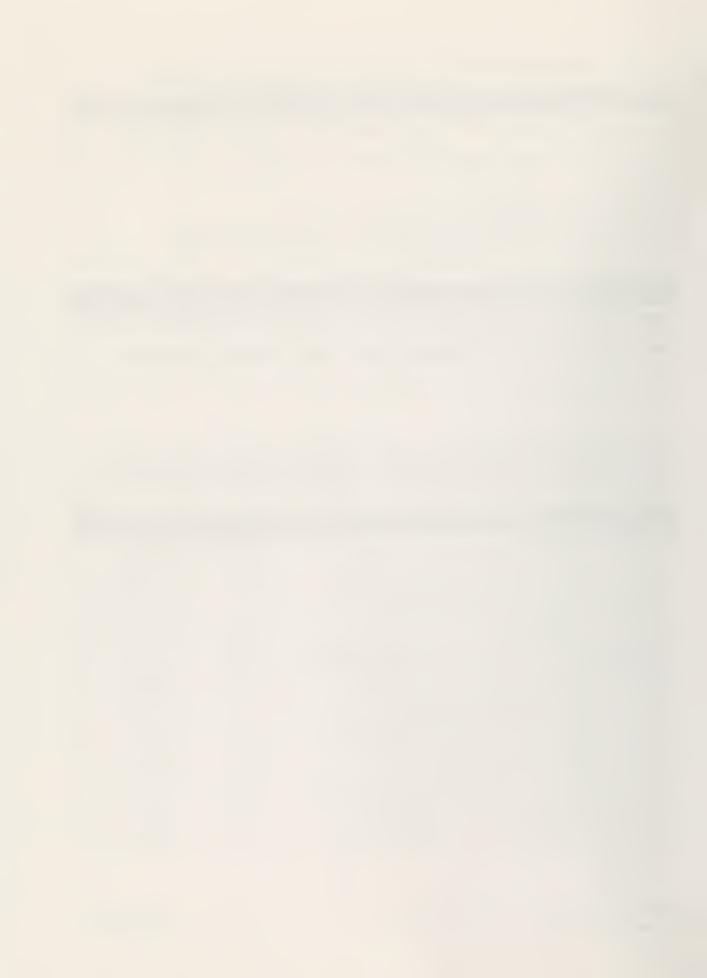
8 Contract of Apprenticeship and Signatures

Please read this section carefully and sign if you agree. Both the employer and applicant must sign the application in order for it to be processed.

(Note: It is an offence under the Apprenticeship and Industry Training Act to provide false information.)

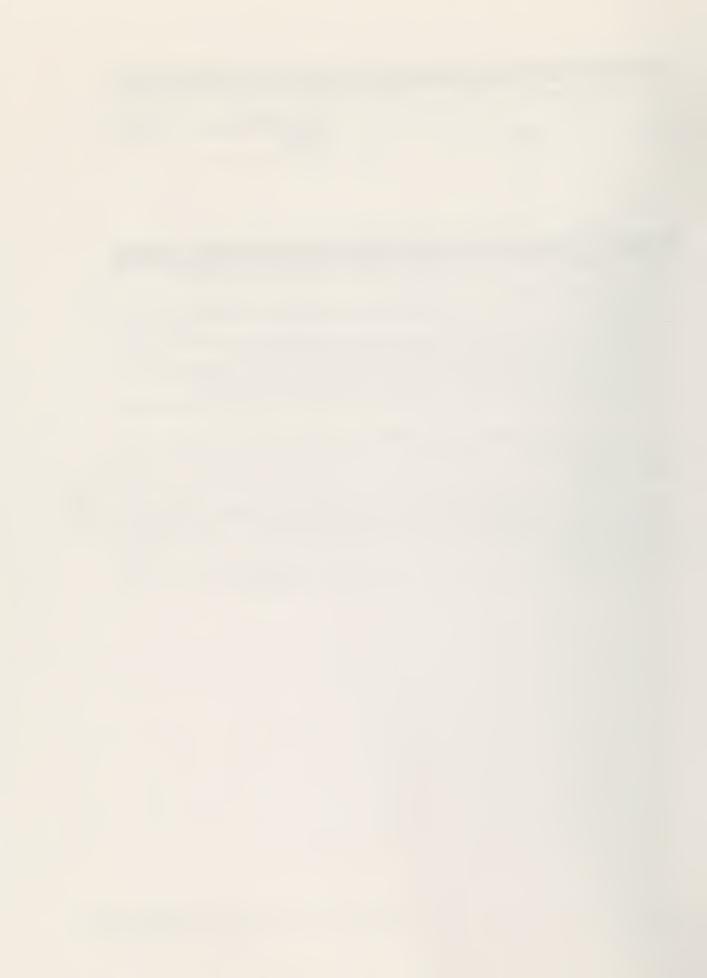
Submit your completed application, fee, required transcripts, and other documents to the closest Apprenticeship and Industry Training office. Applications not complete or missing the required fee, transcripts or documents will not be processed and will be returned to the applicant.

| Apprenticeship and Industry Training Offices | | | | | |
|--|--|-------------|----------------|--|--|
| City or Town | Address | Postal Code | Phone No. | | |
| Bonnyville | New Park Place, P.O. Box 8115, 5201 - 44 Street | T9N 2J4 | (780) 826-4175 | | |
| Calgary | 7th Floor, Century Park Place, 855 - 8 Avenue, S.W. | T2P 3P1 | (403) 297-6457 | | |
| Calgary, South | Fisher Park II, 100, 6712 Fisher Street, S.E. | T2H 2A7 | (403) 297-3100 | | |
| Edmonton | 7th Floor, Seventh Street Plaza, South Tower, 10030 - 107 Street | T5J 4X7 | (780) 427-8517 | | |
| Fort McMurray | Box 19, 7th Floor, Provincial Building, 9915 Franklin Avenue | T9H 2K4 | (780) 743-7150 | | |
| Grande Prairie | Suite 100, Towne Centre Mall, 9845 – 99 Avenue | T8V 0R3 | (780) 538-5240 | | |
| Hinton | Yellowhead Building, 437 Gregg Avenue | T7V 1N1 | (780) 865-8293 | | |
| Lethbridge | Room 280, Provincial Building, 200 - 5 Avenue, South | T1J 4C7 | (403) 381-5380 | | |
| Medicine Hat | Room 104, Provincial Building, 346 - 3 Street, S.E. | T1A 0G7 | (403) 529-3580 | | |
| Peace River | 9715 - 100 Street, Bag 900-28 | T8S 1T4 | (780) 624-6529 | | |
| Red Deer | 3 rd Floor, First Red Deer Place, 4911 - 51 Street, Box 302 | T4N 6V4 | (403) 340-5151 | | |
| Slave Lake | Lakeland Centre, Box 787, 101 Main Street, S.E. | T0G 2A0 | (780) 849-7290 | | |
| Vermilion | Box 26, 1st Floor, Provincial Building, 4701 - 52 Street | T9X 1J9 | (780) 853-8150 | | |



| 7 Payment Information | | | | | | |
|--|---------------------|--|--|--|--|--|
| Method of Payment Certified Cheque Money Order Debit Card Mastercard VISA Company Cheque | | | | | | |
| Card Number: | | Amount of Payment: (payment must be made in full): \$25.00 | | | | |
| Expiry Date: (mm/yy) | Cardholder Name: | Cardholder Signature: | | | | |

| When the employer and apprentice sign this document, the document becomes a Contract of Apprenticeshlp. The Employer and Apprentice agree that: 1. The applicant shall be an apprentice under the Apprenticeship and Industry Training Act in the trade identified in Section 1 of the Application. 2. The Apprentice shall complete the apprenticeship program as required under the applicable regulations, or as agreed by the department and the Employer in accordance with the Apprenticeship and Industry Training Act. 3. The on the job training for the Apprentice begins on the date the Apprentice starts to work in the applicable trade for the Employer, or as determined by the department in accordance with the Apprenticeship and Industry Training Act. 4. The parties to this Contract of Apprenticeship shall comply with the Apprenticeship and Industry Training Act. 5. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. Name of Employer (please print): |
|--|
| The applicant shall be an apprentice under the Apprenticeship and Industry Training Act in the trade identified in Section 1 of the Application. The Apprentice shall complete the apprenticeship program as required under the applicable regulations, or as agreed by the department and the Employer in accordance with the Apprenticeship and Industry Training Act. The on the job training for the Apprentice begins on the date the Apprentice starts to work in the applicable trade for the Employer, or as determined by the department in accordance with the Apprenticeship and Industry Training Act. The parties to this Contract of Apprenticeship shall comply with the Apprenticeship and Industry Training Act. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| The applicant shall be an apprentice under the Apprenticeship and Industry Training Act in the trade identified in Section 1 of the Application. The Apprentice shall complete the apprenticeship program as required under the applicable regulations, or as agreed by the department and the Employer in accordance with the Apprenticeship and Industry Training Act. The on the job training for the Apprentice begins on the date the Apprentice starts to work in the applicable trade for the Employer, or as determined by the department in accordance with the Apprenticeship and Industry Training Act. The parties to this Contract of Apprenticeship shall comply with the Apprenticeship and Industry Training Act. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| the Application. The Apprentice shall complete the apprenticeship program as required under the applicable regulations, or as agreed by the department and the Employer in accordance with the <i>Apprenticeship and Industry Training Act</i>. The on the job training for the Apprentice begins on the date the Apprentice starts to work in the applicable trade for the Employer, or as determined by the department in accordance with the <i>Apprenticeship and Industry Training Act</i>. The parties to this Contract of Apprenticeship shall comply with the <i>Apprenticeship and Industry Training Act</i>. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| department and the Employer in accordance with the Apprenticeship and Industry Training Act. The on the job training for the Apprentice begins on the date the Apprentice starts to work in the applicable trade for the Employer, or as determined by the department in accordance with the Apprenticeship and Industry Training Act. The parties to this Contract of Apprenticeship shall comply with the Apprenticeship and Industry Training Act. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| Employer, or as determined by the department in accordance with the Apprenticeship and Industry Training Act. The parties to this Contract of Apprenticeship shall comply with the Apprenticeship and Industry Training Act. This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| This Contract of Apprenticeship comes into effect on the date it is registered with the Executive Director, Apprenticeship and Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| Industry Training. I certify that, to the best of my knowledge, the information provided in this document is true and complete in all respects. |
| |
| Name of Employer (please print): |
| |
| Signature of Employer: Date (yyyy/mm/dd): |
| I certify that, to the best of my knowledge, the information provided in this application is true and complete in all respects and that I have not withheld any relevant information. I authorize Alberta Learning or its designate to contact individuals as required to verify my education, training, and work experience. |
| Name of Applicant (please print): |
| Signature of Applicant: Date (yyyy/mm/dd): |



Apprenticeship Application - Department Use Only

| Name of Applicant | | | | | |
|-------------------------------|-------------------|--------|---------------------------------|-----------------|------------------------------|
| ID Number | per Trade/Subcode | | Company Code | Site | |
| S.I.C. Education | | | | | |
| Application / Record Book Fee | Certifie Debit C | | Mastercard VISA Authorization # | | nt Paid |
| Receipt # Name (print): | Issued | by: | | Consultant Code | Office Code |
| Name (print). | | | | Consultant Code | Office Code |
| Signature: | | | | Date | |
| Restriction | Year | Month | Day | | On-the-job Credit |
| Comment | Year | Month | Day | | Accreditation Code |
| Per 1 Fi Exam | Hours | Months | Per 2 | Exam | dours Months |
| Per 3 FI Exam | Hours | Months | Per 4 | FI Exam | Hours |
| Comments: | | ***** | | | On-the-job Calculation Date: |
| | | | | | year month day |
| Approved by: Name (print): | | | | Consultant Code | Office Code |
| | | | | | Omico dade |
| Signature: | | | | Date | |





Appendix 3 Registered Apprenticeship Program Student Placement Form

- A Student Placement Form (attached) should be completed:
 - ⇒ for each school registered to offer RAP courses
 - ⇒ when enrolling a student in one or more RAP courses for the first time
 - ⇒ when enrolling a student in additional courses within a RAP sequence of courses.

Note: RAP courses within a trade sequence are to be taken sequentially.

• Send the completed registration form to:

Michael Alpern Curriculum Branch Alberta Learning Devonian Building, East Tower 11160 Jasper Avenue Edmonton, Alberta, Canada, T5K 0L2 OR Fax 780–422–3745



RAP Student Placement Form

made during the year should be forwarded to Curriculum Branch, Alberta Learning, 11160 Jasper Avenue, Edmonton, Alberta, Canada, T5K 0L2. This form must be completed for students enrolled in the Registered Apprenticeship Program (RAP) each school year. Additions and changes



Appendix 4 Guide to Developing Registered Apprenticeship Program Learning Plans

Registered Apprenticeship Program courses are approved by Alberta Learning as "locally developed" courses. These courses are also delivered off-campus. In these contexts, teachers should be familiar with the following Alberta Learning policies when preparing to deliver Registered Apprenticeship Program 15–25–35 courses.

- Policy 1.2.1: Locally Developed/Acquired and Authorized Junior and Senior High School Optional Courses, 1997
- Policy 1.4.3: Off-Campus Education, 2000

Key procedures are specified in each of these policies including the requirement for the teacher to be responsible for developing course content; i.e., outcomes, and evaluating student performance.

Outcomes and Learning Plans

Outcomes define what a student is expected to know and be able to do to complete a course successfully. A learning plan should include a statement of outcomes together with indicators of how, when, by whom and under what conditions the student will be assessed.

In accordance with the two policies identified above, the teacher is required to develop a learning plan for each student enrolled in a Registered Apprenticeship Program course prior to or soon after a student commences the course.

In developing a RAP learning plan, two types of outcomes are recommended: general outcomes and specific outcomes. A RAP Learning Plan Template is provided on pages 36–37.

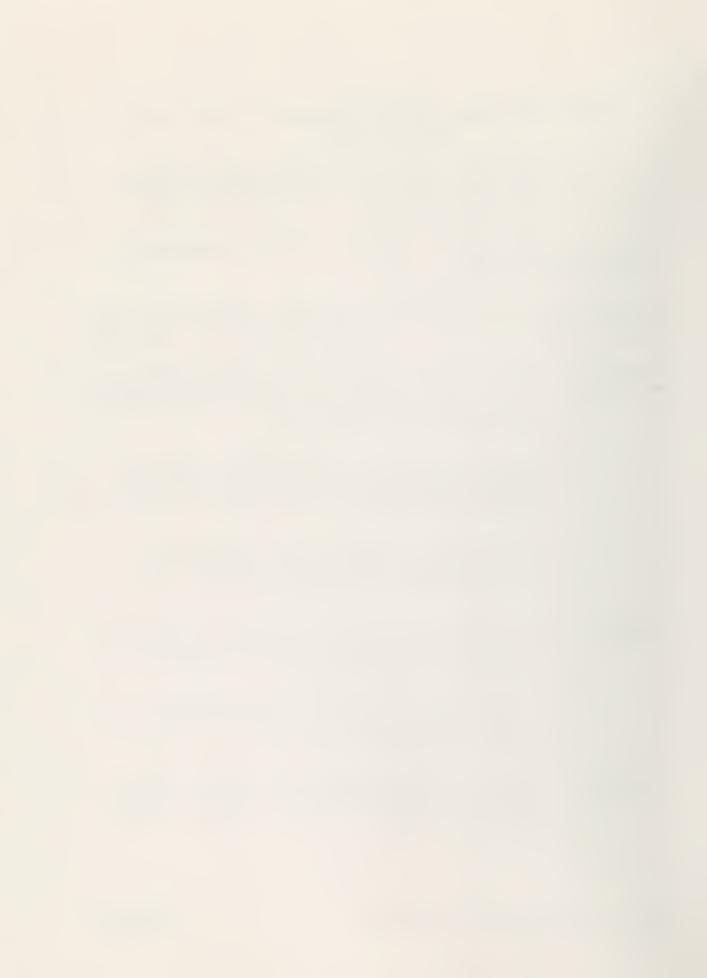
• General Outcomes

General outcomes are used to describe the "big picture." That is, what a student will be expected to know and be able to do to complete a course successfully. General outcomes for any Registered Apprenticeship Program course may require the student to:

- develop a profile of the workstation or work site placement
- demonstrate new, or improvement in, designated employability skills
- meet outcomes defined for a specific trade.

• Specific Outcomes

Specific outcomes are used to expand on each general outcome by providing a more detailed statement of competencies the student will be expected to demonstrate. Specific outcomes may include employability skills and workplace skills.



⇒ Employability
Skills

Employability skills are the broad range of abilities needed in almost all workplaces.

⇒ Workplace Skills Workplace skills are used to define the new abilities that a student will be expected to demonstrate at the completion of a RAP course.

Assessing Student Performance

The teacher has primary responsibility for assessing student progress and performance. In assessing a RAP student's employability skills and workplace skills, Chart 1 and Chart 3 may be used to guide the assessment process.

Chart 1

| RAP Course Level | Percentage of Final Mark | | | | |
|------------------|--------------------------|------------------|--|--|--|
| | Employability Skills | Workplace Skills | | | |
| 15 | 40 | 60 | | | |
| 25 | 30 | 70 | | | |
| 35 | 20 | 80 | | | |

Chart 2

| RAP Course Level | Minimum Standard Rating | | | | |
|------------------|-------------------------|--|--|--|--|
| 15 | 1 | | | | |
| 25 | 2 | | | | |
| 35 | 3 | | | | |



Chart 3

ASSESSMENT RATING SCALE

| | | | | · · · | | | | | |
|--|---|--------------|--------------------------------|---|---|---|---|--|--|
| | 0 | The student: | has not completed outcomes | fails to follow instructions | is not self-directed or responsive to directions | uses tools, materials and/or processes inappropriately | unable/unwilling to conform to workplace standards | unable/unwilling to become a team member | unable/unwilling to work as a team member |
| | | The student: | meets defined outcomes | follows instructions | • responds positively to directions | uses a limited range of tools, materials and/or processes | • experiences some difficulty in meeting selected quality and productivity standards | experiencing some difficulty in becoming a team member | has ability to improve |
| | 2 | The student: | meets defined outcomes | plans and solves problems with limited assistance | seeks assistance before acting | selects and uses tools, materials and/or processes appropriately | meets, generally, workplace quality and productivity standards | contributes as a member of a team | works cooperatively and shows promise |
| | 8 | The student: | meets defined outcomes | identifies problems and plans effective solutions | demonstrates self-directed behaviour in selected situations | selects and uses tools, materials and/or processes efficiently and effectively | meets, consistently, workplace quality and productivity standards | leads others to contribute to workplace goals | demonstrates willingness to improve |
| | 4 | The student: | exceeds defined outcomes | identifies problems and plans effective solutions | demonstrates self-directed behaviour | selects and uses tools, materials and/or processes efficiently, effectively and with confidence | meets, or exceeds, workplace quality and productivity standards | acts as a mentor to fellow workers | demonstrates, consistently, a willingness to learn |

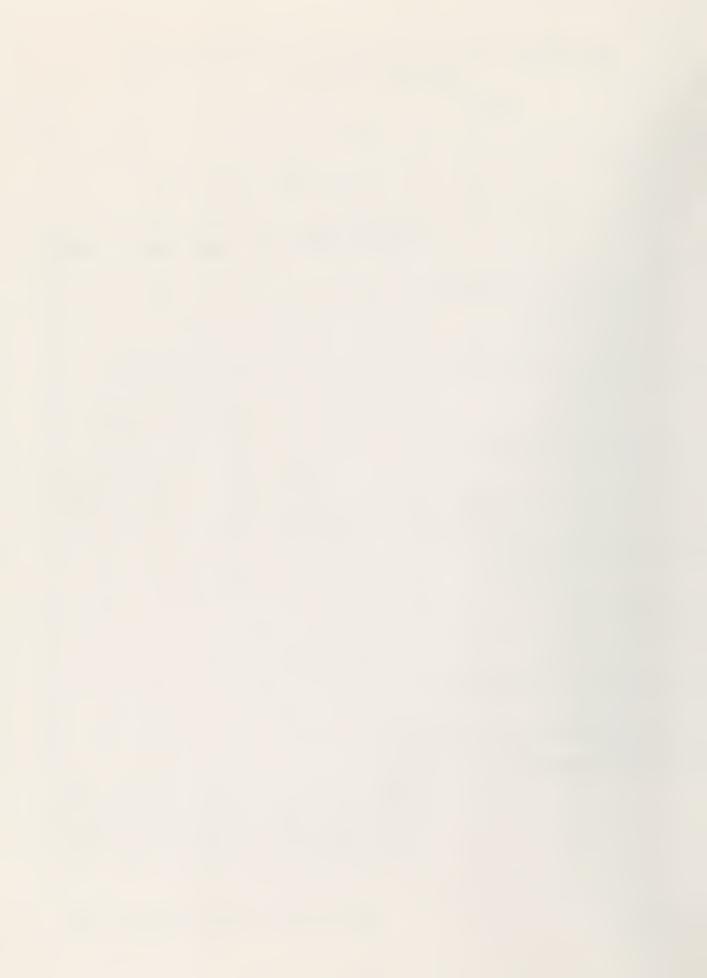
To use the Assessment Rating Scale in determining a student's mark in a RAP course, the teacher, in consultation with the employer and the student, should determine: Note:

- the rating earned for each competency
 - the final mark for the course
- the minimum acceptable rating for the level of course as recommended in Chart 2.

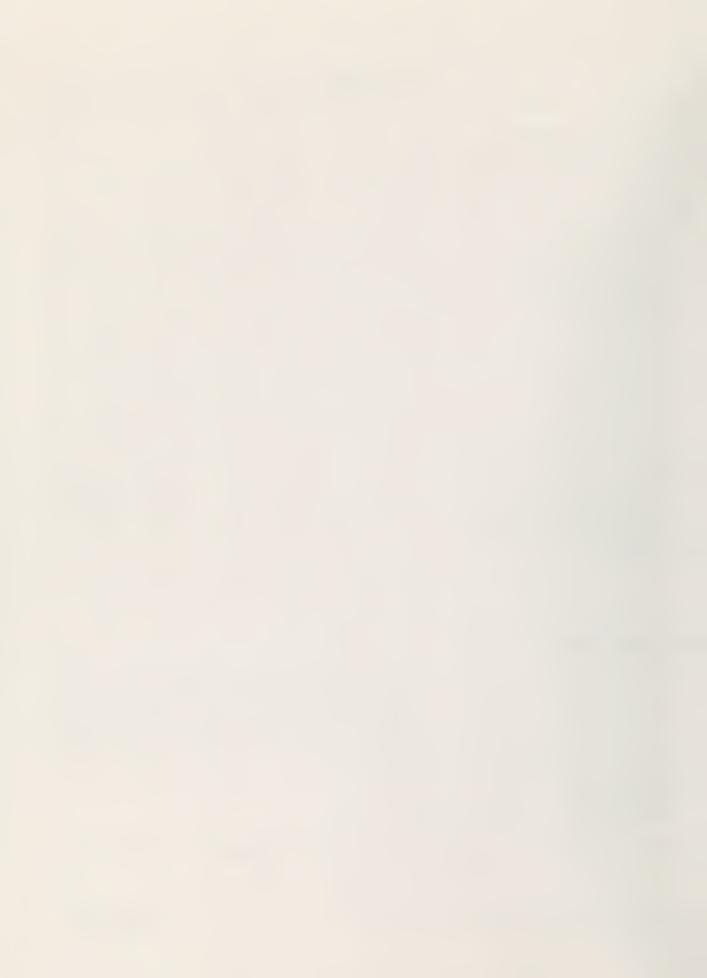


REGISTERED APPRENTICESHIP PROGRAM LEARNING PLAN AND ASSESSMENT TEMPLATE

| 1 rade: | | | | | - | | | |
|--|--|--|--|--|--|--|--|--|
| Student: | | School: | | | | | | |
| Supervising Teacher: | | | | | | | | |
| School Telephone: | 1 | Residence | e Telepho | one: | | | | |
| Employer: | | | | | | | | |
| | Employat | oility Sk | ills | | | | | |
| | 15 | 25a | 25b | 25c | 35a | 35b | 35c | 35d |
| Safety | | | | | | | | |
| • Identifies potential health and safety hazards | | | | | | | | |
| Assures personal safety | | | | | | | | |
| Uses correct safety equipment | | | | | | | | |
| Reports injuries | | | | | | | | |
| Maintains safe workplace environment | | | | | | | | |
| Personal Management | | | | | | | | |
| Dresses appropriately | | | | | | | | |
| Accepts responsibility | | | | | | | | |
| Makes informed decisions | | | | | | | | |
| Applies risk management strategies | | | | | | | | |
| Working with Others | | | | | | | | |
| Communicates effectively | | | | | | | | |
| Works as a member of one or more teams | | | | | | | | |
| Demonstrates tolerance and understanding | | | | | | | | |
| Reacts appropriately to uncertainty | | | | | | | | |
| Thinking, Planning and Organizing | | | | | | | | |
| Solves problems and makes decisions | | | | | | | | |
| Demonstrates planning abilities | | | | | | | | |
| Organizes time/work | | | | | | | | |
| Managing Transitions | | | | | | | | |
| Takes responsibility for own learning | | | | | | | | |
| Is able to adapt to change | | | | | | | | |
| Understands related career opportunities | | | | | | | | |
| Managing Change | | | | | | | | |
| Demonstrates flexibility | | | | | | | | |
| Accepts praise and criticism | | | | | | | | |
| Workplace Profile | | | | | | | | |
| Employability Skills Comments: | Meets or exceeds standards for 125 hours of learning | Meets or exceeds standards for 250 hours of learning | Meets or exceeds standards for 375 hours of learning | Meets or exceeds standards for 500 hours of learning | Meets or exceeds standards for 625 hours of learning | Meets or exceeds standards for 750 hours of learning | Meets or exceeds standards for 875 hours of learning | Meets or exceeds tandards for 1000 hours of learning |
| | Meets standards of le | Meets standards of le | Meets standards of le | Meets standards of 16 | Meets standards of Iv | Meets standards of L | Meets standards of b | Meets standards of l |



| | Workpla | ce Skill | S | | | | | |
|--|--|--|--|--|--|--|--|--|
| | 15 | 25a | 25b | 25c | 35a | 35b | 35c | 35d |
| Knowledge | | | | | | | | |
| Has knowledge appropriate to task | | | | | | | | |
| Identifies materials appropriate for task | | | | | | | | |
| Selects correct tools, equipment and/or processo | es | | | | | | | |
| Skills | | | | | | 1 | | |
| Uses correct techniques | | | | | | | | |
| Demonstrates appropriate behaviours | | | | | | | | |
| Provides appropriate services | | | | | | | | |
| Demonstrates safe practices | | | | | | | | |
| Task Specific Skills: | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| _ | | | | | | | | |
| _ | | | | | | | | |
| _ | | | | | | | | |
| _ | | | | | | | | |
| _ | | | | | | | | |
| Attitudes | | | l | | | I | | l |
| Appreciates opportunity to learn | | | | | | | | |
| • Is aware of importance of safety | | | | | | | | |
| • Is on time and demonstrates work ethie | | | | | | | | |
| Other Competencies | | | ' | | | | | |
| • | | | | | | | | |
| • | | | | | | | | |
| • | | | | | | | | |
| • | | | | | | | | |
| Workplace Skills Comments | urs | urs | urs | urs | urs | urs | urs | s |
| | Meets or exceeds standards for 125 hours of learning | Meets or exceeds standards for 250 hours of learning | Meets or exceeds standards for 375 hours of learning | Meets or exceeds standards for 500 hours of learning | Meets or exceeds standards for 625 hours of learning | Meets or exceeds standards for 750 hours of learning | Meets or exceeds standards for 875 hours of learning | Meets or exceeds dards for 1000 ho of learning |
| | exc rr 12 | exc or 25 rnin | exc or 37 | exc or 50 rrnin | exc or 62 urnin | exc or 75 rrnin | exc or 87 urnin | exc r 100 |
| | ets or exceed and for 125 of learning | ets or exceed urds for 250 of learning | ets or exceed rds for 375 of learning | rets or exceed rds for 500 of learning | ets or exceed rds for 625 of learning | ets or exceed rds for 750 of learning | ets or exceed rds for 875 of learning | Meets or exceed standards for 1000 h of learning |
| | Mee | Mee ndar o | Mee ndar | Mee ndar o | Mee ndar c | Mee | Mee ndar c | Mee |
| | sta | sta | sta | sta | sta | sta | sta | star |
| Assessment | | | | | | | | |
| • Employability Skills: % | | | | | | | | |
| • Workplace Skills: % Final | | | | | | | | |
| | Mark: | | % | | | | | |
| Teacher Empl | Mark:loyer | | ² / ₀ | Stude | ent | | | |





Appendix 5 Registered Apprenticeship Program Registration Form

- A RAP Registration Form (attached) should be completed for each school offering the program.
- Send the completed registration form to:

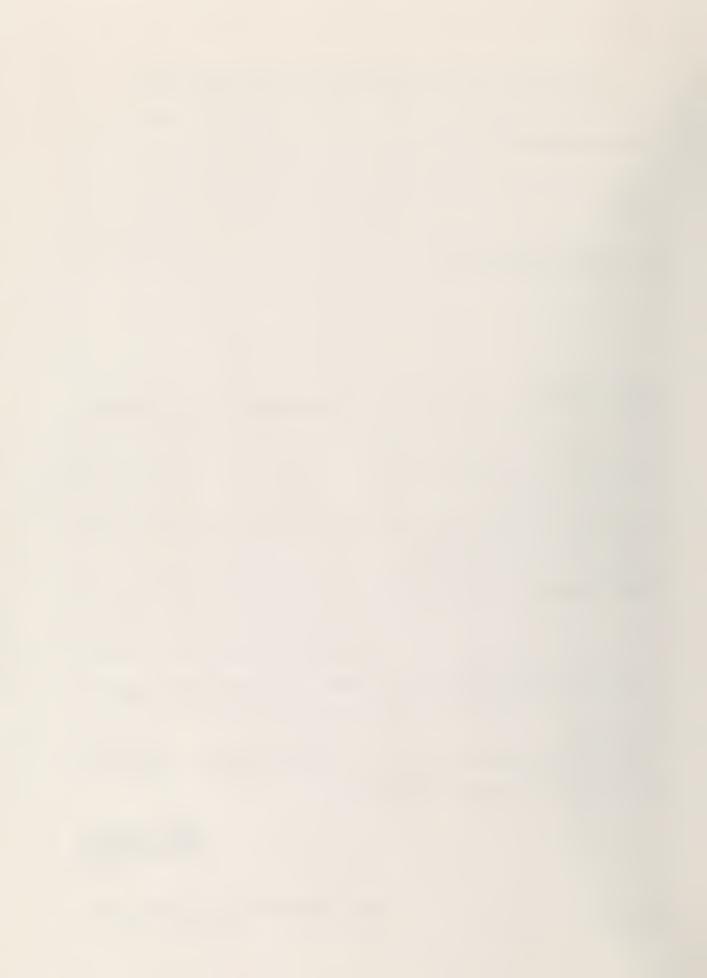
Michael Alpern Curriculum Branch Alberta Learning Devonian Building, East Tower 11160 Jasper Avenue Edmonton, Alberta, Canada, T5K 0L2 OR Fax 780–422–3745



Registered Apprenticeship Program Registration Form

| SCHOOL JURISDICTION: | | | | |
|--|---|---------------|--|--|
| SCHOOL: | | | | |
| | | | | |
| ADDRESS: | | | | |
| | | | | |
| RAP COURSES TO BE OFFERED: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Participants in RAP | | | | |
| School | Contact Name | Telephone | | |
| Principal | | | | |
| School Coordinator | | | | |
| School Board | | | | |
| Superintendent of Schools | | | | |
| School Board Coordinator | | | | |
| Community | | | | |
| Apprenticeship and Industry Training Local Coordinator | | | | |
| Industry Contacts | | | | |
| | | | | |
| | | | | |
| I certify that the Board has approved a motion supporting | | | | |
| participating in RAP and that the program will conform to the locally developed senior high school courses policy. | Signed: Superintendent of Schools (or designate) | | | |
| Alberta Learning | -J | | | |
| Curriculum Branch | Michael Alpern | 780–422–3272* | | |
| Apprenticeship and Industry Training | H.A. (Tony) Lovell | 780–427–5832* | | |
| To be connected toll free, inside Alberta, dial 310– | 0000. | | | |





JON 18 5005

